



# **Year 7**

## **January Assessment Revision Guide**

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY

# Revision Habits

At Benton Park, we believe in 5 keystone revision activities that support knowledge retrieval and having fun with your revision.

1. Mindmapping
2. Flashcards
3. Quizzing
4. Model essay plans
5. Timed Practice

For each of the topics you should try and use the activities above to help you recall the information you need for you exams.

Here are some helpful things to remember about how to utilise these activities.

	Helpful tips	Top things to do
<b>Mindmapping</b>	Use your book to ensure you have all the required information on the map Single words and pictures on branches No more than 5 bullet points per sub section	Create lots of sub categories To be effective, you must practice recall - don't just stick them in your folder or on your wall.
<b>Flashcards</b>	Create 10 - 15 per week and focus on these. Add them together in the following weeks Use different colours to separate categories with a subject	Mix them up over weeks Play pairs, connect 4 in a sentence, odd one out, beat a timer - beat a friend, guess the 5 taken away
<b>Quizzing</b>	Create the answer sheets Share and trade them with friends – the more quizzes the best	Top 10 key facts Multiple choice quizzes Fill in the gaps Crosswords
<b>Model essay plans</b>	Create single side cards with succinct introduction, main body bullet points and conclusion for different topic areas	Bullet points only - no full sentences – it's not a full essay After created, be quizzed on the content of the card
<b>Timed practice</b>	Set a timer - take away all notes and distractions. This is the last step in any revision - you should have thoroughly studied key content before Write the timings in the margin or at the top of the paper	Do the same timed activity as a friend - swap answers and check against your plan or WAGOLL, Always review your answer against a WAGOLL or mark scheme to see if you have any gaps to learn Create your own exam questions after you've finished – swap with a friend

## Assessment timetable and topics

The subsequent pages list the key topics covered within your assessments. These are given to help you to plan your revision. Where appropriate, your teachers have directed you towards specific pages within the revision guides purchasable from school through ParentPay. Where appropriate, your teachers have also directed you towards specific websites on the internet.

As well as the links on these pages all relevant work can be found in the Knowledge Organisers provided by school.

As you revise, rate how confident you feel about your knowledge, before and after your revision by ticking the box. If you are still Amber or Red after revising, you should ask your teacher for extra clarification on that sub topic.

Your assessments will be conducted in your classrooms.

During your assessment week you will be completing normal curriculum lessons when not completing assessments. Therefore, please bring your normal books and equipment each day so you are ready to continue your learning.

To each assessment please make sure you bring:

Pens (black)

Pencils

Rubber

Pencil sharpener



Scientific calculator

30 cm ruler

Protractor

Set of compasses











## English

Before	Assessment focus	Web link or revision guide page.	After
	Reading Assessment on 'A Lamb to the Slaughter' by Roald Dahl.	<a href="https://theshortstory.co.uk/devsitegkl/wp-content/uploads/2015/06/Short-stories-Roald-Dhal-Lamb-to-the-Slaughter.pdf">https://theshortstory.co.uk/devsitegkl/wp-content/uploads/2015/06/Short-stories-Roald-Dhal-Lamb-to-the-Slaughter.pdf</a>	

### How to get top marks:

- Know the plot: what happens and when? Create a timeline to help you.
- Know the characters: who are they, what happens to them and how does Dahl present them? Create a mind map for each of the main characters and add words to describe them.
- 
- Make sure you use quotations in your answers – for each main character, choose and revise five important quotations.
- Include your knowledge of context: 1950s Britain and how women were perceived.
- Revise language methods: simile, metaphor, personification, adjectives, verbs and adverbs.

## Mathematics – Year 7

Before	Topics covered ... (search for this topic code on Sparx in the independent learning section)	After
	Number – all 4 operations including working with negatives and order of operations (M431, M106, M288, M521)	
	Algebra – simplifying expressions, substituting into expressions and solving simple equations (M830, M531, M949, M327, M208, M979, M707, M634, M979)	
	Measures the metric system and time (M828, M774, M847, M515, M892, M627, M963, M747)	
	2D shapes – properties of triangles and quadrilaterals. Rotational and reflective symmetry (M814, M276, M523)	
	Area and Perimeter (M920, M635, M690, M900, M390, M269, M610 M996)	
<u>Knowledge</u>		<u>Skills</u>
The codes above are some of the Sparx Maths codes. The search bar can also be used to search specific topics. In addition you can use <a href="http://www.corbettmaths.com">www.corbettmaths.com</a> You can click on Worksheets or Videos and search for individual topics.		Use this knowledge to improve skills by tackling some of the questions that can be found in the same sections on the website.

### How to get top marks:

Before the assessment, look through your book to make sure you can remember each of the topics you have covered in class.

- Bring all your maths equipment to each paper, including pen, pencil, ruler and calculator.
- Be able to answer exam style questions.
- Read the question, have you answered what it has asked you to do?
- Include all of your working.
- Use resources like

Sparx Maths - <https://sparxmaths.com/>

Corbett Maths - <https://corbettmaths.com/contents/>

Maths Genie - <https://www.mathsgenie.co.uk/gcse.html>

On Sparx – go to the Independent Learning Section and search for the topic code in the search bar.

# Science

Before	Topics covered...	Web link or revision guide page.	After				
			Cells & Movement	CGP revision guide pages 1-4			
			Particle models	CGP revision guide pages 48-53			
			Energy and cost	CGP revision guide pages 102-103, 106, 109-114			
			Physical changes	CGP revision guide pages 115-116			
			Separating mixtures	CGP revision guide pages 60-64			

**The most difficult:**

<u>Knowledge</u>	<u>Skills</u>
Explain the role of each part of the cell. Describe how to separate mixtures (e.g. chromatography).	Apply the efficiency equation.

**How to get top marks:**

Show your working for calculation questions.

Know the difference between describe and explain. Describe means say what you see, explain means say why something happens.

# Geography

Before	Topics covered...	Web link or revision guide page.	After
	<b>Map skills-</b> interpreting Ordnance Survey Maps (symbols, direction and 4/ 6 figure grid references)	<a href="https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/4">https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/4</a>	
	<b>Fieldwork-</b> sketching	<a href="https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/6">https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/6</a>	
	<b>Tropical Rainforests:</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Layers of the rainforest</li> <li>• Animal and plant adaptations</li> <li>• Tribes</li> <li>• Resources</li> <li>• Threats</li> <li>• Management</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw">https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw</a>	
	<b>Cold Environments:</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Antarctica</li> <li>• Arctic</li> <li>• Animal and plant adaptations</li> <li>• Food webs</li> <li>• Tourism in Svalbard</li> <li>• Oil in Alaska</li> <li>• Climate change</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt">https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt</a>	

**The most difficult:**

<u>Knowledge</u>	<u>Skills</u>
<p>Tropical rainforests have a tropical climate; hot (28 degrees Celsius) and wet (2500mm of rainfall). They are located on or around the Equator.</p> <p>Cold environments are located between 60-80 degrees North and South of the Equator. The Arctic is in the Northern Hemisphere and the Antarctic is in the Southern Hemisphere.</p>	<p>Fieldwork skill- sketching and labelling an image (identify key points to sketch and outline the main features of the landscape. Ensure the arrow-head on labels touches the feature labelled). Sketch foreground first and then add layers into the middle and background.</p> <p>Map skills- reading 4 figure GR and 6 figure GR, using scale and compass direction.</p>

**How to get top marks:**

- Use case study examples e.g. Amazon Rainforest, Brazil and Svalbard, Arctic Ocean.
- Use key facts to support your answer.
- Use 'this means that...' to explain
- Use key terms accurately

# History

Before	Topics covered...	Web link or revision guide page.	After
	The Succession Crisis (Who should be King in 1066?)	<a href="#">The Norman Conquest - KS3 History - BBC Bitesize</a>	
	The Battle of Stamford Bridge	<a href="#">The Norman Conquest - KS3 History - BBC Bitesize</a>	
	The Battle of Hastings	<a href="#">The Norman Conquest - KS3 History - BBC Bitesize</a>	
	Castles	<a href="#">William's control of England - KS3 History - BBC Bitesize</a>	
	The Domesday Book	<a href="#">William's control of England - KS3 History - BBC Bitesize</a>	
	The Feudal System	<a href="#">William's control of England - KS3 History - BBC Bitesize</a>	

## The most difficult:

<u>Knowledge</u>	<u>Skills</u>
Consider carefully the reasons why Harold Godwinson, Harald Hardrada, William of Normandy and Edgar the Aetheling both should and should not be king after the death of Edward the Confessor.	Ensure you consider write a paragraph about both bullet points for the essay Ensure to include a conclusion which evaluates your opinion for the essay. Include detailed knowledge for source questions.

## How to get top marks:

When writing the conclusion try to link together the two points you are given:

Link knowledge to the source question

Give fully explained answers for questions which have 4 marks or more



## Languages – French and Spanish

Before	Topics covered...	After				
			Opinions			
			Comparisons			
			Adjectives			
			Infinitive verbs			
			Regular and Irregular verb forms			
			Using first and third person verbs			
			Time phrases and connectives			
			Present tense			
			Future tense (I am going to + infinitive)			
			Festivals (Day of the Dead)			
			Sports			
			Hobbies			

### The most difficult:

<u>Knowledge</u>	<u>Skills</u>
Social issues	Essay writing – four or two bullet points Translating into French / Spanish

### How to get top marks:

- To describe you need to include who, what, where, when, how and why to any given activity.
- To narrate you need to link at least three activities with sequencer connectives and use accurate past tense verbs.
- Write the OCRD acronym down the side of your page to help you remember how to get great marks.
- Spend 5 minutes writing down the core accurate verbs in the 5 tenses in the topic list above.
- Tick off the different criteria and accurate verbs you've used in the last 10 minutes at the end of your exam.
- Use the 10 minutes to add a criteria that you may have forgotten and to check your accents.