

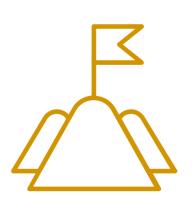
Year 7 Parent Information Evening

Thursday 28th September 2023



Creating the Vision









Feedback

Seating

Additional Transition Support

Home Learning

Morning Meetings



The Year Ahead

Date	Year 7
16th October – 27th October	Knowledge Testing
Wednesday 25th October 16:30 – 18:00	Year 7 Disco
Thursday 14th and Friday 15 th December	Training Days – School Closed
29 th January – 9 th February	Semester 1 Assessments
Thursday 23 rd May	Year 7 Parents' Evening
10 th June – 28 th June	Semester 2 Assessments
Monday 22 nd July	End of Year Rewards



School Day

Year 7		
8:30 – 9:10	Morning Meeting	
9:10 – 10:00	Lesson 1	
10:05 – 10:20	Break	
10:20 – 11:10	Lesson 2	
11:10 – 12:00	Lesson 3	
12:00 – 12:30	Lunch	
12:30 – 1:20	Lesson 4	
1:20 – 2:10	Lesson 5	
2:15 - 3:05	Lesson 6	



Pastoral Care and Support

- Pastoral staff in zones every period
- Adults available to provide support during break and lunchtime
- Hub support
- Safeguarding team
- Personal Development
- Temporary additional transition support including check-ins with key staff on Tuesday and Wednesday



Morning Meetings

- Morning Meeting is a fantastic opportunity for students to practise retrieval of key knowledge to ensure it is retained in the long-term memory.
- Knowledge retention requires regularity, and our daily low-stakes quizzing allows students to self-assess what they know/can do.
- In Morning Meetings, students also complete Maths booklets and share reading experiences through the Benton Park **Big Read**.
- Year groups notices and uniform/equipment checks take place during these sessions. The Year Leader is in attendance every day to support pastoral welfare.



Home Learning

The purpose of home learning is to practise and retrieve key knowledge to ensure that is committed to students' long-term memory.

Home learning has several important benefits:

- It promotes essential independent learning, helping students learn to regulate their time and increasing mastery of the knowledge.
- It allows time for students to reflect and apply their new learning.
- It helps to develop revision strategies and retention skills which are essential for the future.
- It teaches the importance of meeting deadlines and being well prepared for the world of work



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Subject: Humanities

Year 7 Semester 1 W 1

	on	Human Geography	The study of people, and how they interact with their environment.
Nord	voluti	Physical Geography	The study of natural features of the Earth e.g. mountains and rivers
	Re	Evidence	Sources of information or artefacts from the past
		Chronology	Putting events in time order

The subject of geography is the study of the Earth's surface, including land and ocean, living things, people and atmosphere. Geographers are interested in how these elements interact and change over time.

ograph

Scale is the size of something on a map. A globe is a sphere representing the Earth's surface.

A map is a flat representation of the 3D globe. Maps exist at different scales, for example world map, country map and local map. A map represents information about a place, for example where rivers and cities are located.

God is described as the following:

Omnibenevolent - God is all-loving.

Omniscient - God is all-knowing.

Omnipresent - God is everywhere at all times.

Transcendent - God is not limited in ways that humans are e.g. he is beyond the constraints of time and space

In History key events are put into time order (Chronology) to show what happens at each point.

Dates are shown as BC (Before Christ) or AD (Anno Domini). BC dates go down to zero, and AD dates go up to our current date.

Histor

To calculate what century we are in you take away the last 2 numbers of the year and then add one= 2023 becomes 20+1- 21st Century

In History we use sources of evidence to study the past-primary sources are pieces of evidence from the time we are studying, secondary sources are pieces of evidence created after the event.

1. What is the name given to the sphere representing the Earth's surface?

2. Maps exist at different scales. Name two of the different scales.

3. What is Chronology?

4. Name two types of evidence

5. What does omniscient mean?

6. What does transcendent mean?

9



SPARX Reader

Reading is an essential part of a child's development:

- New vocabulary, cultural exploration and an understanding of voice, narrative and structure.
- Reading for pleasure and reading for purpose is proven to be beneficial to students in all their subjects.
- There is a correlation between reading ability and GCSE attainment across all subjects.
- Reading ability will continue to develop through regular, purposeful and pleasurable reading.



SPARX at Home

- Students will have access to a wide range of eBooks on the platform. Each time they will have a choice of 4 that are tailored to their ability.
- Students will be able to change their settings to ensure that the site is accessible to them.

 After each page, students answer 4 questions to check their understanding of the text they have read. Correct answers accumulate more points and they can move on. If they get questions wrong, they are prompted to reread, given support for vocabulary and then asked slightly different questions.



Launching SPARX Reader with Year 7

w/b Monday 2nd October: Reading Age Test in the LRC

w/b Monday 9th October: 'Training' Booklet to complete in LRC

Monday 16th October: SPARX Reading Points (SRP) set at 300 (30 minutes per week).

Weekly SRP set (30 minutes per week); English teacher check-ins, Library lessons and rewards system for reading. They can (and should!) read more than this on SPARX and beyond



Rewards

CREATING A CLIMATE FOR GREAT LEARNING SUCCESS AND OPPORTUNITY

Daily

Weekly

Longer term

Sharing















- Plasma Screens
- Morning Meetings
- Contact home









COMPASSION



Communication

- E-mail: year7@bentonpark.net
- Edulink
- Parent Bulletin
- Please make appointments to see people to ensure they are available.
- Please give 2 working days to allow us to respond to all correspondence.