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Welcome to Benton Park School

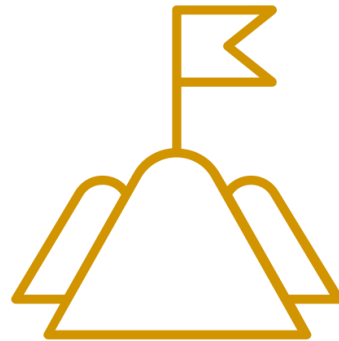
Class of 2028

CREATING A CLIMATE FOR GREAT LEARNING, SUCCESS AND OPPORTUNITY



Creating the Vision

Creating a climate for great learning, success and opportunity



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SUCCESS AND OPPORTUNITY

The School Day

Years 7 / 8 / 11		Years 9 / 10	
8:30 – 9:10	Morning Meeting	8:30 – 9:10	Morning Meeting
9:10 – 10:00	Lesson 1	9:10 – 10:00	Lesson 1
10:05 – 10:20	Break	10:05 – 10:55	Lesson 2
10:20 – 11:10	Lesson 2	10:55 – 11:10	Break
11:10 – 12:00	Lesson 3	11:10 – 12:00	Lesson 3
12:00 – 12:30	Lunch	12:00 - 12:50	Lesson 4
12:30 – 1:20	Lesson 4	12:50 – 1:20	Lunch
1:20 – 2:10	Lesson 5	1:20 – 2:10	Lesson 5
2:15 - 3:05	Lesson 6	2:15 - 3:05	Lesson 6

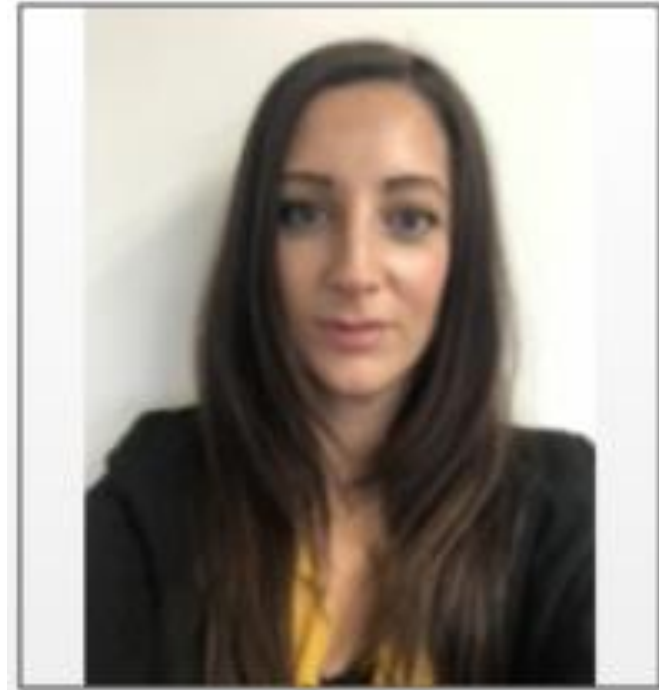
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Key People



Year Leader
Mrs O'Donoghue



Key Stage Leader
Mrs Collins

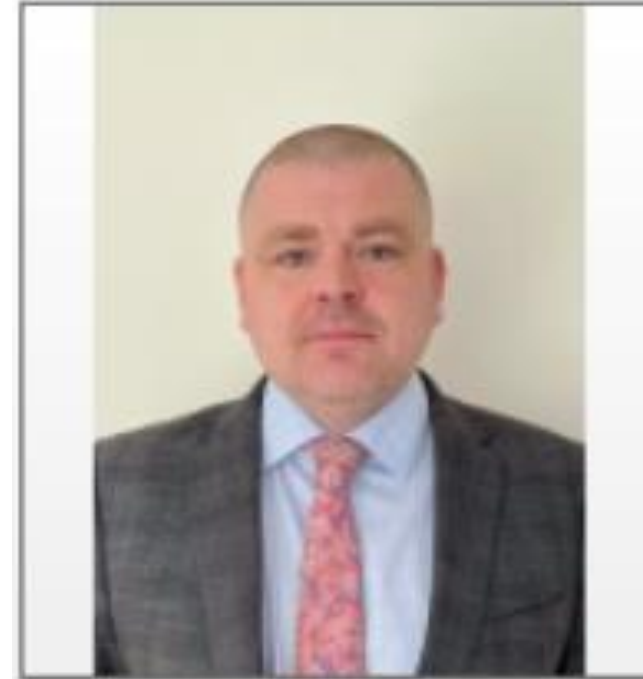
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Key People



Deputy Headteacher
Miss Taylor



Assistant Headteacher
Mr Bownass

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Communication

- E-mail
- ClassCharts
- Edulink
- Parent Bulletin

- Please make appointments to see people to ensure they are available.

- Please give 2 working days to allow us to respond to all correspondence.

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Rewards

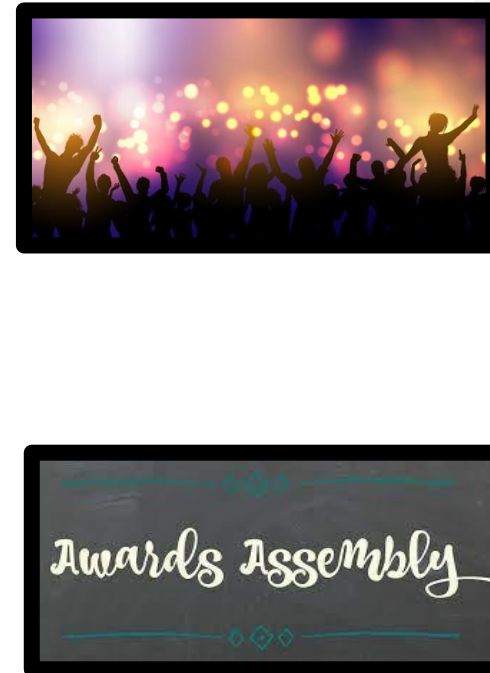
Daily



Weekly



Longer term



Sharing

- Plasma Screens
- Assemblies
- Contact home

» ENDEAVOUR » RESILIENCE » INSPIRATION » COLLABORATION » COMPASSION

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Sanctions

- Same day detentions
- The next level is a day in supervised study
- Communication sent via email



Lesson Habits

Routines	Culture	Responsive Teaching (AfL)
Meet and Greet	Signal, Pause, Insist	Show-me-boards
Start of Lesson	Silence as Default	Whole Class Feedback
Lesson Exit	Modes of Learning	Cold Calling

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Knowledge Organisers

Word Revolution	Human Geography	The study of people, and how they interact with their environment.
	Physical Geography	The study of natural features of the Earth e.g. mountains and rivers
	Evidence	Sources of information or artefacts from the past
	Chronology	Putting events in time order

Geography	The subject of geography is the study of the Earth's surface, including land and ocean, living things, people and atmosphere. Geographers are interested in how these elements interact and change over time.
	Scale is the size of something on a map. A globe is a sphere representing the Earth's surface.
	A map is a flat representation of the 3D globe. Maps exist at different scales, for example world map, country map and local map. A map represents information about a place, for example where rivers and cities are located.

RSP	God is described as the following:
	Omnibenevolent - God is all-loving.
	Omniscient - God is all-knowing.
	Omnipresent - God is everywhere at all times.
	Transcendent - God is not limited in ways that humans are e.g. he is beyond the constraints of time and space

History	In History key events are put into time order (Chronology) to show what happens at each point.
	Dates are shown as BC (Before Christ) or AD (Anno Domini). BC dates go down to zero, and AD dates go up to our current date.
	To calculate what century we are in you take away the last 2 numbers of the year and then add one= 2023 becomes 20+1- 21 st Century
	In History we use sources of evidence to study the past- primary sources are pieces of evidence from the time we are studying, secondary sources are pieces of evidence created after the event.

Questions	1. What is the name given to the sphere representing the Earth's surface?
	2. Maps exist at different scales. Name two of the different scales.
	3. What is Chronology?
	4. Name two types of evidence
	5. What does omniscient mean?
	6. What does transcendent mean?



Personal Development

- Personal Development is a lesson your child will have every week.
- Within this time, they will explore topics such as the following:
 - Health and Wellbeing
 - Equality and Diversity
 - Cultural Capital
 - Character
 - Careers and Employability

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Basic equipment

- School bag
- Student Planner
- Blue or black pen
- A green pen
- Ruler
- Eraser
- Pencil
- Pencil Sharpener
- Reading book
- Scientific calculator

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Uniform, Hair, Make-up, Jewellery

Uniform and PE kit: displayed in the canteen area

Jewellery: No jewellery, other than one small plain gold or silver stud earring to be worn in the ear lobe. No other piercings. Only one charity band.

Outdoor wear: No outdoor wear, such as coats, hats or scarves to be worn in the building. No hoodies to be worn on the school grounds.



Uniform, Hair, Make-up, Jewellery

Make-up:

- No make-up to be worn in Key Stage 3.
- In other Year Groups make-up must be discreet and natural colours only.
- No nail varnish, acrylic, gel or shellac nails.
- No false eyelashes.

Hair – Hairstyles must adhere to the following:

- Be a conventional style.
- Hair colourings should be a natural colour only
- Have no patterns or stripes, either cut into the hair or in a different colour.
- Tips must remain the same colour as the rest of the hair.
- Only plain black hairband and bobbles to be worn in the hair.
- No other hair accessories to be worn.
- Eyebrows should be natural and not shaved.



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Tomorrow

- Welcome
- Routines and expectations
- Routines Practice
- Lunch
- Getting to know you activities

The groups that students are in tomorrow are not the groups they will be placed in in September. They are designed for your child to meet new people, so they have a greater number of familiar faces in September.

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Upcoming events



- Nell Bank 19th, 20th and 21st September

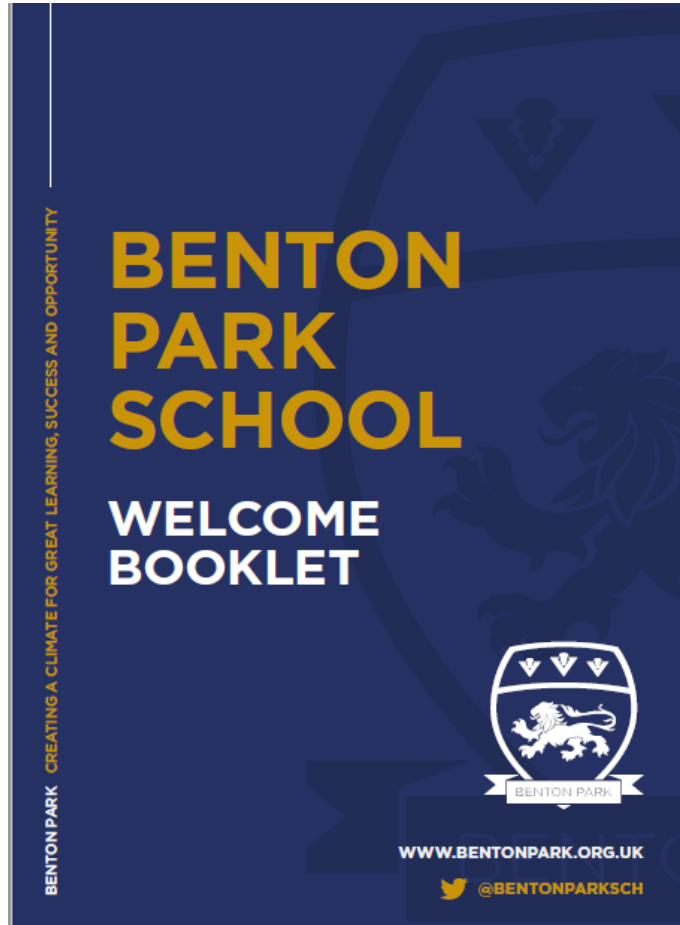


- Settling in evening – First Term
- Year 7 Transition Disco – October 2023



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Where to find more information



<https://bentonpark.org.uk/parents-carers/transition-from-primary-school/>



transition@bentonpark.net



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