



BENTON PARK SCHOOL

'Creating a climate for great learning, success and opportunity'

Tuesday, 18 October 2022

Dear Parent / Carer,

As we approach the end of the first half term we are really pleased with the way in which the students have adapted to new routines in school.

This half term, we have had a continued strong focus on ensuring our students are displaying all of the attributes of successful learners, to ensure that they can maximise their potential both in the classroom and beyond. Central to our work on this is our Attitude to Learning framework, which provides a clear and consistent approach to ensuring our students know what is expected of them at all times and the rewards they can earn as part of this overall approach. We set out at the start of the academic year outlining to all students the rewards which are on offer to them including awards for clean slates, subject prizes every term, annual prize giving, headteachers awards and of course our Prom for Year 11 students and the annual Rewards Day trip in June each year.

Our students know that if they arrive on time every day, fully prepared with the correct uniform and equipment, approach each lesson as an enquiring learner, fully engage in the wider life of the school and meet the expectations we have for all members of our school community, they will not only achieve their full potential but they will also enjoy the success of achieving the rewards on offer to them.

We know that sometimes students don't always get things right and we are always looking at ways in which we can support these students to make improvements. One area we would like to address is late arrival to school. The vast majority of our students arrive on time in the morning and to all lessons, however, a small number of students do arrive late, which we know means lost learning for them which could have an impact on their progress and achievements in the future.

Over this half term we have been explaining the impact of this lateness to students and to emphasise the consequences on their education, moving forward, we will be implementing a same day detention sanction. The purpose of this will be to enable them to catch up on the missed learning due to their late arrival, accessing the learning in the required sequence for the subject, at the same time as their peers. Equally, educational research shows that same day detentions allows the student to reflect and better understand why the sanction was given and that consequences of their actions are immediate.

Therefore, with effect from Monday 31st October 2022 any student arriving at school after 8.25am will be issued with a 30 minute detention on the same day. The school gates will be closed at 8.25am and the students' details will be recorded and an email message will be sent to parents/carers advising of the same day detention. It will be responsibility of the parent/carer to make arrangements for the student to get home.

The message will be sent to the parent/carer recorded as Priority 1 and 2 and so it is essential that you have downloaded our parent portal App, Edulink, enabled push notifications and checked the contact details for your child are up to date. A user guide is [available here](#) and if you need details of your login please contact us on the email below.

We are working with our students this week to ensure they understand this change and to outline to them the importance of embedding good habits around punctuality, both now and in the future.

Executive Headteacher: Miss D Martin | Headteacher: Mr N Skilton

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 [@BentonParkSch](https://twitter.com/BentonParkSch)



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We hope that you will understand and support the reasons behind this change as we work in partnership to ensure your child makes the most of the learning and opportunities available to them.

As always, if you have any queries regarding this please do not hesitate to contact school at secretary@bentonpark.net

Yours sincerely,

Mr M Bownass
Assistant Headteacher: Attitude to Learning

Executive Headteacher: Miss D Martin | Headteacher: Mr N Skilton

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