



## READ

### WHEN STUDENTS OF PE READ THEY:

- Seek to understand the effect of concepts and theories of sport and movement.
- Interpret data, charts and illustrations.
- Build and acquire knowledge of sport by taking an active interest in sport journalism and writing.
- Understand key command verbs in questions and how to respond to them.



## WRITE

### WHEN STUDENTS OF PE WRITE THEY:

- Use specialist and technical physiological vocabulary.
- Apply theoretical knowledge to sporting examples.
- Respond to questions precisely, providing detailed explanations, summaries and examples.
- Use efficient models of writing when responding to extended answer questions such as: Point - Evidence - Explain.
- Make plans for improvement and keep records of performance.



## THINK

### WHEN STUDENTS OF PE THINK THEY:

- Apply PE knowledge to their own sporting examples.
- Rely on prior knowledge of physiological, sociological and psychological concepts.
- Propose explanations and evaluate performance.
- Are strategic and tactical, constantly predicting future actions and assessing themselves and their peers.