



## CURRICULUM INTENT

In Sociology, we aim to provide students with an in-depth understanding of the social world around them, the ability to recognise environmental factors affecting the behaviour of individuals and groups, and by extension, society. Through the study of sociology as an evidence-based approach to understanding social phenomena, our students develop an appreciation for the causes, impacts and subsequent consequences of societal change on the structure of social institutions such as the family as well as on individuals and specific groups of people. This includes the impacts of social policy and political decision making. Through their study of sociology, students also develop the necessary skills to scientifically investigate society, critically assess evidence and consider solutions to today's societal issues. Through empowering individuals with a wider knowledge of society, we aim for sociology students to be responsible, effective citizens who respect diversity in society and critically assess their own role within it. Sociology is brought to life through regular discussion about relevant news and documentaries and topical classroom debates, inspiring a deep appreciation of the causes and consequences of inequalities that exist in society. Whether or not students choose to continue their sociological study post-18, students leave equipped with an understanding of the challenges facing individuals and groups in the UK that goes beyond their own lived experiences.

## BENTON PARK SCHOOL VALUES

The school values are supported in Sociology:

-  **Resilience** is developed through learning about – and discussion of – difficult concepts and issues, for example, domestic violence, gender and racial inequalities.
-  Many of the activities in Sociology require students to **collaborate** with one another, for example in group tasks and in debate activities.
-  In Sociology students **endeavour** to undertake regular independent research projects which support the development of research skills and quality extended writing showing a thorough understanding of the subject matter at hand.
-  The ability to have **compassion** and some empathy with the issues raised in Sociology is essential to develop a breadth and depth of understanding of sociological issues. To this end, students assess the causes and consequences of social phenomena, both in terms of wider society and individual experiences.
-  Students are **inspired** inspired by the real life stories and sociological studies used in Sociology lessons, which include research findings and first person accounts of particular issues such as poverty and discrimination.



**The Media:**  
Representations in the media

**The Media:**  
Selection and presentation of the media

**The Media:**  
Audiences and control

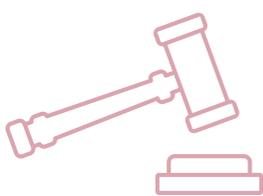
After Sixth Form potential University courses include **Sociology, Law, Politics, Criminology, International Relations, Policing and Social Care**

### THEORY & METHODS RECAP/REVISION

**The Media:**  
Globalisation

**The Media:**  
Introduction  
Ownership & control of the media

**Crime & Deviance:**  
Globalisation, state and green crime



**Crime & Deviance:**  
Control, punishment and victims

**Crime & Deviance:**  
Crime and the media

### CRIME AND DEVIANCE & THE MEDIA

**Crime & Deviance:**  
Trends (ethnicity)

**Crime & Deviance:**  
Trends (gender)

**Crime & Deviance:**  
Trends (class)

**Crime & Deviance:**  
Theories of crime and deviance

**YEAR 13**

**Theory:**  
Social action  
Postmodernity

### FAMILIES & HOUSEHOLDS AND RESEARCH METHODS

**Theory:**  
Structural theories of society



**Families:**  
Family policy

**Method in Context:**  
Using research methods in education

**Research methods:**  
Practical, ethical and theoretical issues

**Families:**  
Demographic changes

**Families:**  
Theories of diversity

**Families:**  
Childhood

**Families:**  
Changing family patterns

**Education:**  
Policy and inequality



### EDUCATION AND FAMILIES & HOUSEHOLDS

**Families:**  
Couples – gender roles and domestic division of labour

**Education:**  
Differential achievement (gender)

**What is Sociology?**  
Introduction to theory

**Families:**  
Theory of the family

**Education:**  
Differential achievement (ethnicity)

**YEAR 12**

**What is Sociology?**  
Key concepts and terminology

**Education:**  
Role and purpose

**Education:**  
Differential achievement (class)

### INTRODUCTION TO SOCIOLOGY