



CURRICULUM INTENT

In Sociology, we aim to provide students with an in-depth understanding of the social world around them, the ability to recognise environmental factors affecting the behaviour of individuals and groups, and by extension, society. Through the study of sociology as an evidence-based approach to understanding social phenomena, our students develop an appreciation for the causes, impacts and subsequent consequences of societal change on the structure of social institutions such as the family as well as on individuals and specific groups of people. This includes the impacts of social policy and political decision making. Through their study of sociology, students also develop the necessary skills to scientifically investigate society, critically assess evidence and consider solutions to today's societal issues. Through empowering individuals with a wider knowledge of society, we aim for sociology students to be responsible, effective citizens who respect diversity in society and critically assess their own role within it. Sociology is brought to life through regular discussion about relevant news and documentaries and topical classroom debates, inspiring a deep appreciation of the causes and consequences of inequalities that exist in society. Whether or not students choose to continue their sociological study post-18, students leave equipped with an understanding of the challenges facing individuals and groups in the UK that goes beyond their own lived experiences.

BENTON PARK SCHOOL VALUES

The school values are supported in Sociology:

- Resilience** is developed through learning about – and discussion of – difficult concepts and issues, for example, domestic violence, gender and racial inequalities.
- Many of the activities in Sociology require students to **collaborate** with one another, for example in group tasks and in debate activities.
- In Sociology students **endeavour** to undertake regular independent research projects which support the development of research skills and quality extended writing showing a thorough understanding of the subject matter at hand.
- The ability to have **compassion** and some empathy with the issues raised in Sociology is essential to develop a breadth and depth of understanding of sociological issues. To this end, students assess the causes and consequences of social phenomena, both in terms of wider society and individual experiences.
- Students are **inspired** inspired by the real life stories and sociological studies used in Sociology lessons, which include research findings and first person accounts of particular issues such as poverty and discrimination.



The Media:
Representations in the media

The Media:
Selection and presentation of the media

The Media:
Audiences and control

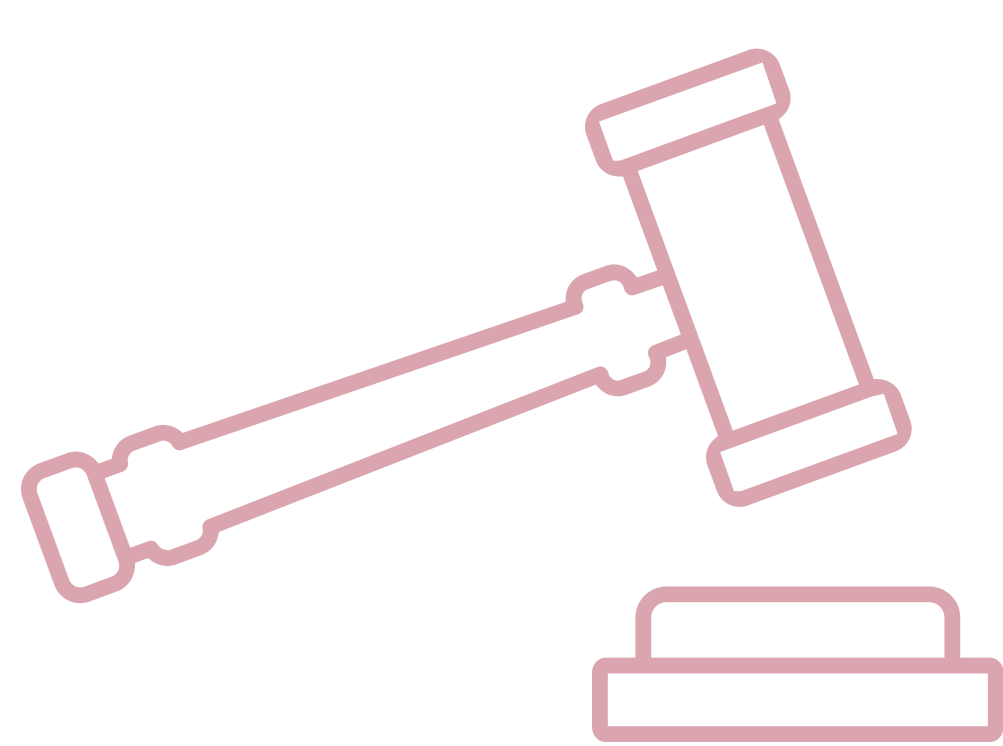
After Sixth Form potential University courses include **Sociology, Law, Politics, Criminology, International Relations, Policing and Social Care**

THEORY & METHODS RECAP/REVISION

The Media:
Globalisation

The Media:
Introduction
Ownership & control of the media

Crime & Deviance:
Globalisation, state and green crime



Crime & Deviance:
Control, punishment and victims

Crime & Deviance:
Crime and the media

CRIME AND DEVIANCE & THE MEDIA

Crime & Deviance:
Trends (ethnicity)

Crime & Deviance:
Trends (gender)

Crime & Deviance:
Trends (class)

Crime & Deviance:
Theories of crime and deviance

YEAR 13



Theory:
Social action
Postmodernity

FAMILIES & HOUSEHOLDS AND RESEARCH METHODS

Theory:
Structural theories of society

Method in Context:
Using research methods in education

Research methods:
Practical, ethical and theoretical issues

Families:
Demographic changes

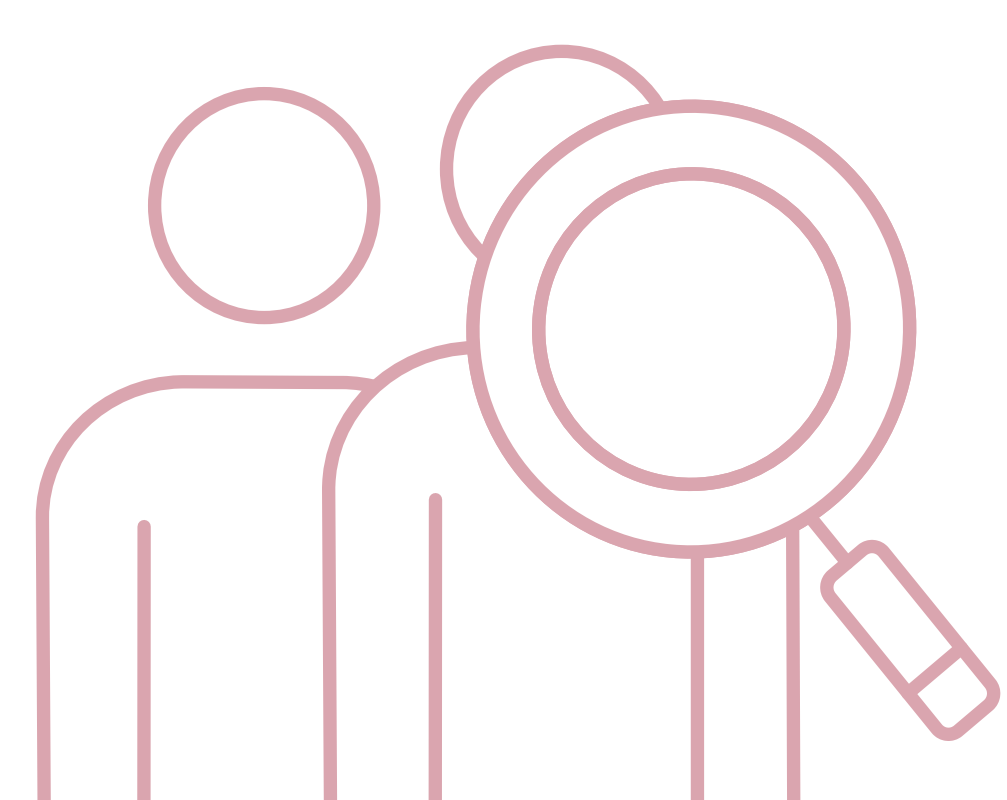
Families:
Family policy

Families:
Theories of diversity

Families:
Childhood

Families:
Changing family patterns

Education:
Policy and inequality



EDUCATION AND FAMILIES & HOUSEHOLDS

Education:
Differential achievement (gender)

Families:
Couples – gender roles and domestic division of labour

What is Sociology?
Introduction to theory

Families:
Theory of the family

Education:
Differential achievement (ethnicity)

YEAR 12

What is Sociology?
Key concepts and terminology

Education:
Role and purpose

Education:
Differential achievement (class)

INTRODUCTION TO SOCIOLOGY