



CURRICULUM INTENT

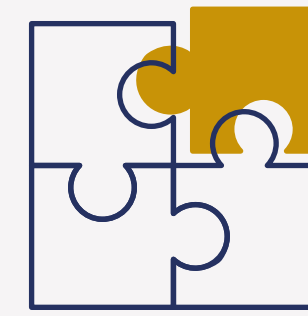
Psychology aims to develop an understanding of the world and the individuals within it, recognising factors that drive the behaviour of individuals and society. Through discussion, debate and analysis we aim to nurture socially responsible adults that have a tolerant and open-minded approach to understanding human nature. In order to fully evaluate and critique psychological concepts, we build on and refine the research skills developed at GCSE, using both a practical and theoretical approach to learning. Such skills are fundamental when scientifically investigating behaviour, and enable students to critically assess 'truth', distinguishing between common sense knowledge and factual knowledge, and look beyond the face value to what we are told. This knowledge can then be applied to scenarios and individuals to help students to understand how theory and research can be used to create change for individuals and social groups, with an appreciation for the impact change has on quality of life and the economy. In psychology we hope to empower the individual to take the next steps in their future with the knowledge necessary to make good decisions, show respect to their peers and adopt a positive approach to their own well-being.

BENTON PARK SCHOOL VALUES

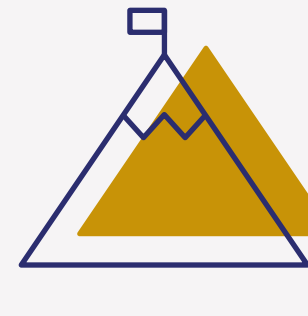
The school values are supported in Psychology:



- Develop **resilience** from the process of adapting to a brand new subject with little prior knowledge. Students learn a variety of new skills such as data analysis, interpreting data, debate and scientific writing.



- **Collaborate** to carry out their own psychological research, debate and analyse evidence.



- **Endeavour** by finding a starting point to a problem and not being discouraged; by using goal free problems to find information.



- Develop **compassion** through a meaningful understanding of human nature and the challenges people face when working through mental health, identity and attachment issues, amongst others. Students learn to discuss sensitive issues with respect and sensitivity in the classroom.



- Are **inspired** to take control of their own lives with greater knowledge about the factors that might influence it. Students are empowered with knowledge to improve their own memory, seek help when it is required, and understand those around them.

