

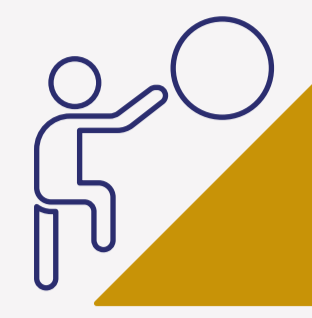


## CURRICULUM INTENT

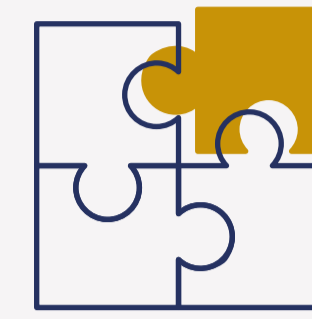
To prepare students for a potential future in Health, Social or Early years setting, we aim to nurture compassionate and caring citizens who have respect for others, and can assess the needs of an individual and adapt their behaviour accordingly. Through discussion based learning, and applying knowledge to case studies, students learn to appreciate the circumstances and challenges of individuals outside of their own experiences, and develop an awareness of the role of HSC systems in supporting individuals within society. This empowers students to take control of their own well-being by developing an understanding of their health, and that of others, and how to seek support. As a vocational subject we aim to develop a wide range of transferable skills relevant to a career in a person-centred environment. Research, practical skills, ICT and professional development all feature heavily in the Health and Social Care course as students are encouraged to present coursework in real world formats to provide solid examples of skills that increase employability.

## BENTON PARK SCHOOL VALUES

Health and Social Care students:



- Are **resilient** when generating coursework throughout the course.



- Learn the importance of **collaboration** both within the HSC industry through their learning, but also within school by working together and communicating effectively.



- **Endeavour** to develop detailed, informative and well-presented coursework.



- Develop **compassion** by developing an appreciation for person-centred approaches to treating and supporting vulnerable individuals.



- Are **inspired** to aspire to NHS and social care careers fully equipped with the foundation level skills needed to be successful.

