



## How do we revise for history?



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.

### Flashcards

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.



#### Using Flashcards

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ>



Post its can be also useful

You can also create excellent flashcards online or on your phone using Quizlet which also had an app.



#### How to use in history

There are a variety of ways to use flashcards in revision for the skills you need

##### Key Terms

Create for key words and terms



##### Causation

Create for the causes of events or progress



##### Judgments

Create an agree or disagree argument against a quote



##### Narrative

Create to show a narrative of events in order



### Retrieval Practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

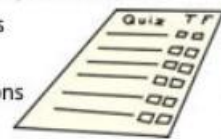
Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

#### Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the question



#### How to use in history

##### Spaced

Test on old and new topics mixed up

##### Knowledge Organisers

Use these to create 'must know' quizzes

##### Factors/Causes/Consequences

To identify 2-3 factors, causes of an event/person e.g. The rising against Tostig

##### Examples

'Give two examples of.....'

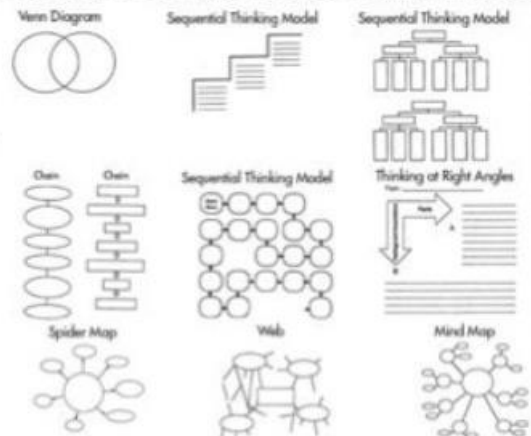
### Transform It

Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

#### How to use in history

1. **Causation** – Create a visual flow diagram of the chronological events in a time period e.g. American West
2. **Change and Continuity** – Create a Venn diagram to show what changed and did not in medical time period
3. **Concept Mapping** – at the end of a week, mind map all you can remember about a topic and link area together. Then add to your mind map what you need using your notes



#### How to:

1. Look at your notes and visuals, compare these to the words.
2. Look at visuals, and explain in your own words what they mean
3. Take information that you are trying to learn, and draw visuals to go with it.



### Dual Coding

Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do its creating a comic strip to represent the events of the Battle of Hastings

