

Section A: Reading

Answer **all** questions in this section
You are advised to spend about 45 minutes on this section.

01 Read again **Source B** from lines 1 to 12.

Choose **four** statements below which are TRUE.

- Shade the circles in boxes of the ones that you think are true .
- Choose a maximum of four statements.
- If you make an error cross out the **whole box**.
- If you change your mind and require a statement that has been crossed out then draw a circle around the box.

[4 Marks]

A The weather on the morning of the 8th was cold.

B Mary travelled on foot

C Mary was badly prepared for her work that day.

D The officers knew who Mary was and let her through.

E Not many French soldiers left their trenches when the battle began.

F The cannons sounded all through the day.

G Mary looked after injured soldiers.

H This day was a bad day for the soldiers.

02 You need to refer to **Source A** and **Source B** for this question.

Armed conflict affects people in different ways, which can be seen in these two sources.

Use details from **both** sources to write a summary of the different ways people are affected by armed conflict.

[8 marks]

03 You now need to refer **only** to **Source B** from **lines 10 to 30**.

How does the writer use language to describe the battle?

[12 marks]

04 For this question, you need to refer to the **whole of Source A**, together with the **whole of Source B**.

Compare how the writers convey their different perspectives on living through armed conflict.

In your answer, you could:

- Compare their different perspectives on armed conflict
- Compare the methods the writers use to convey their different perspectives
- Support your response with references to both texts.

[16 marks]

Section B: Writing

You are advised to spend about 45 minutes on this section.

You are reminded of the need to plan your answer.

You should write in full sentences.

You should leave enough time to check your work at the end.

05 'Day after day, more and more children are caught up in conflicts around the world, and need vital access to food, clean water, medical supplies and clothing.'

Write a letter for parents persuading them to participate in a fund-raiser held at your school for a charity which helps children in war-torn countries.

(24 marks for content and organisation

16 marks for technical accuracy)

[40 marks]

