**Preparing for the English mock – Language Paper 1**

**How I prepare…**

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|  | **Section a – reading skills** |  | **Section b – writing skills** |
|  | Use my ‘raising attainment’ booklet to make notes on how to answer the questions. Learn this so I know which AOs to hit <http://www.bentonpark.org.uk/revision-tips/80.html>  |  | Use my ‘raising attainment’ booklet to make notes on how to answer the question. Learn this so I know which AOs to hit <http://www.bentonpark.org.uk/revision-tips/80.html>  |
|  | Make new revision notes/cards from the notes in my exercise book |  | Make new revision notes/cards from the notes in my exercise book |
|  | Complete a ‘revision hour’ clock (using a segment for ‘what to expect’, ‘how to answer the question’ and ‘how long/how much to write’ for each question 1-4) |  | Complete a ‘revision hour’ clock (using 2 segments for each of the TVCOPS – techniques, vocabulary, connectives and cohesion, openings, punctuation and sentence structures) |
|  | Watch and take notes on Mr Bruff’s online videos<https://www.youtube.com/playlist?list=PLqGFsWf-P-cAlttmXkEvJXCxqT-ZzFqAN>  |  | Watch and take notes on Mr Bruff’s online videos <https://www.youtube.com/playlist?list=PLqGFsWf-P-cAlttmXkEvJXCxqT-ZzFqAN>  |
|  | Re-write an exam answer for questions 2-4 and mark it against the mark scheme |  | Re-write an old exam/homework question 5 and mark it against the mark scheme |
|  | Complete a section a from the possible papers and mark against the mark scheme |  | Complete a section b from the possible papers and mark against the mark scheme |
|  | Use the last 6 pages of my ‘Raising Attainment’ booklet, filling in the ‘Who? What? Where/When?’ for the literary texts. <http://www.bentonpark.org.uk/revision-tips/80.html>  |  | Find a picture in a broadsheet newspaper and write a piece of description based on it.  |
|  | Find three language features in the texts at the back of my ‘Raising Attainment’ booklet and ‘explode’ each one |  | Create a word bank of 30 sophisticated words using a dictionary/thesaurus that could be used to describe something and learn them. |
|  | Find three structural features in the texts at the back of my ‘Raising Attainment’ booklet and write an analytical paragraph about each one |  | Find and learn 5 synonyms for each of the following words: good, said, walked, bad, cold. |
|  | Learn the key terms for this exam and how to spell them – ask someone to test me |  | Look up and learn any spellings I consistently struggle with – write them in my spelling log in my planner |
|  | Write out a list of language and structural techniques writers could use in their writing and learn them |  | Write 5 engaging opening sentences for a piece of description |
|  |  Find any pre-20th century fiction text online (Dickens, Bronte, Elliot, Hardy) and read the opening page. Write down the Who? What? Where/When? Look up the meanings of any words I have not heard before and learn them. |  | Create a mindmap of language and structural features I must use in my descriptive writing and learn them |
|  | Write a question 1 for the first 6 lines of any pre-20th century text and answer it e.g*. in the first 6 lines, what 4 things do you learn about…* |  | Complete the activities on punctuation in <https://www.hoddereducation.co.uk/media/Documents/.../CP-Eng-sample.pdf> |
|  | Work your way through the texts and tasks in the AQA Paper 1 support booklet <http://filestore.aqa.org.uk/resources/english/AQA-87001-RSB.PDF>  |  | Read through the descriptive extracts from the Hodder book <https://www.hoddereducation.co.uk/media/Documents/.../CP-Eng-sample.pdf> Highlight and label any really effective descriptive techniques the writers use.  |

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| Mistakes I won’t make again (look back at ALL of your previous Language papers/questions and the challenges you have been given). |