

Preparing for the English mock – Language Paper 2

How I prepare...

	Section a – reading skills		Section b – writing skills
	Use my 'raising attainment' booklet to make notes on how to answer the question. Learn this so I know which AOs to hit http://www.bentonpark.org.uk/revision-tips/80.html		Use my 'raising attainment' booklet to make notes on how to answer the question. Learn this so I know which AOs to hit http://www.bentonpark.org.uk/revision-tips/80.html
	Make new revision notes/cards from the notes in my exercise book		Make new revision notes/cards from the notes in my exercise book
	Complete a 'revision hour' clock (using a segment for 'what to expect', 'how to answer the question' and 'how long/how much to write' for each question 1-4)		Complete a 'revision hour' clock (using 2 segments for each of the TVCOPS – techniques, vocabulary, connectives and cohesion, openings, punctuation and sentence structures)
	Watch and take notes on Mr Bruff's online videos https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN		Watch and take notes on Mr Bruff's online videos https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN
	Re-write an exam answer for questions 2-4 and mark it against the mark scheme		Re-write an old exam/homework question 5 and mark it against the mark scheme
	Complete a section a from the possible questions and mark against the mark scheme		Complete a section b from the possible questions and mark against the mark scheme
	Make a list of comparison connectives and learn them		Use my book/spelling log to identify my 10 most common spelling errors and learn them. Get someone to test me.
	Find three language features a broadsheet newspaper editorial and 'explode' each quotation https://www.theguardian.com/uk/commentisfree		Create a word bank of 30 sophisticated words using a dictionary/thesaurus that could be used to persuade or argue.
	Find two newspaper articles on the same topic and label similarities and differences in their language and structure		Create a word bank of impressive connectives to link arguments and build points (avoiding simple ones like 'firstly', 'secondly', 'lastly' etc)
	Write a question 1 for the first 6 lines of any broadsheet editorial you can find (true/false statements) https://www.theguardian.com/uk/commentisfree		Go onto the Debating Matters website: http://www.debatingmatters.com/topicguides/topicguide_atoz/ Read articles on and create a mindmap, outlining your own opinion on one of the topics here and 5 different arguments you could give to support this.
	Write out a list of language and structural techniques writers could use in their non-fiction writing and learn them		Write 5 engaging opening sentences for a persuasive piece and learn them
	Learn the key terms for this exam and how to spell them – ask someone to test me		Create a mindmap of language and structural features I must use in my persuasive/argumentative writing and learn them
	Read a broadsheet newspaper article and summarise what it is saying in 5 bullet points. https://www.theguardian.com/uk/commentisfree		Complete the activities on punctuation on the BBC Skillswise website http://www.bbc.co.uk/skillswise/topic/punctuation
	Work your way through the texts and tasks in the AQA Paper 2 support booklet http://filestore.aqa.org.uk/resources/english/AQA-87002-RSB.PDF		Complete the activities on sentence structures on the BBC Skillswise website http://www.bbc.co.uk/skillswise/topic/sentence-structure
			Revise and test yourself on argumentative writing on the BBC Bitesize website http://www.bbc.co.uk/schools/gcsebitesize/english/writing/

Mistakes I won't make again (look back at ALL of your previous Language papers/questions and the challenges you have been given).

