



# BENTON PARK SCHOOL

*'Creating a climate for great learning, success and opportunity'*

## Pupil Premium Strategy Statement 2020-2021

### School Overview:

Metric	Data
School name	Benton Park School
Students in school	1421 (Years 7-13)
Proportion of disadvantaged students	223 students (16%)
Pupil Premium allocation 2020-2021	April 2020 – March 2021: £210,590 Pro rata Sept 2020 – March 2021: £122,840 (7/12 of the 2020-2021 funding) Pro rata April 2021 – August 2021: £90,000 (estimate of 5/12 of the 2021-2022 funding)
Academic year covered by statement	2020 - 2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Helen Flesher – Chair of Governors
Pupil premium lead	Vikki Taylor – Deputy Headteacher
Governor lead	Helen Pemberton

### Disadvantaged Student Performance Overview 2019 – 2020:

Progress 8	-0.3
Ebacc entry	3.2%
Attainment 8	36.5%
Percentage of Grade 5+ in English and Maths	22.6%



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## Strategy Aims for Disadvantaged Students:

Aim	Target	Target date
Progress 8	All disadvantaged Year 11 students to achieve or exceed their C20 targets (P8>0)	August 2021
Attainment 8	All disadvantaged Year 11 students to achieve national average for attainment (A8 42.21)	August 2021
% of Grade 5+ in English and Maths	Year 11 disadvantaged students to achieve average English and maths 5+ scores for similar schools (40.1% nationally achieved a Grade 5 in both English and Maths in 2019)	August 2021
Ebacc entry	5.4% - 2 students	August 2021
Other	Improve disadvantaged attendance to in line with national average ( $\geq 92.4\%$ )	August 2021

## Teaching Priorities for 2020 – 2021

Measure	Activity
Priority 1	To deliver a curriculum which inspires, motivates and challenges all disadvantaged students, and closes Covid-19-related gaps in learning
Priority 2	To embed the '5 habits' across all lessons to secure at least good progress for all disadvantaged students
Priority 3	To improve KS3 progress by closing the gap in reading and literacy skills between disadvantaged students and their non-disadvantaged peers
Barriers to learning these priorities address	Disadvantaged students robustly supported to achieve their potential in every lesson through quality questioning, high levels of stretch and challenge, and accurate, honest feedback on their work
Projected spending	£113,140



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## Targeted Academic Support for 2020 – 2021

Measure	Activity
Priority 1	Subject specific high-intensity interventions, including Individual Recovery Plans, accelerate progress and plug gaps in learning
Priority 2	Bespoke academic and pastoral mentoring is provided to all disadvantaged students through a system of staff 'advocacy'
Priority 3	Learner group specific interventions support the progress and engagement of SEN and HAP disadvantaged students
Barriers to learning these priorities address	All disadvantaged students are enabled to achieve what they are capable of through personalised, bespoke packages of support
Projected spending	£105,090

## Wider Strategies for 2020 – 2021

Measure	Activity
Priority 1	To significantly increase disadvantaged attendance
Priority 2	To decrease the disproportionate negative representation of disadvantaged students in Attitude to Learning measures
Priority 3	To engage disadvantaged students in an exciting and engaging enrichment curriculum, which broadens their knowledge and experience, increasing their enthusiasm and aspirations. Financial support may be provided where necessary for school trips, uniform, music lessons, revision resources and school equipment. This is considered on a case by case basis, dependent on the level of need.
Barriers to learning these priorities address	All disadvantaged students in school are engaged, motivated and inspired to attend well, and to access the wide and varied opportunities available to them
Projected spending	£50,500



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## Monitoring and Implementation 2020 - 2021

Area	Challenge	Mitigating action
Teaching	Delivering effective, impactful CPD remotely to all staff	CPD sessions to be delivered as carousels, through Microsoft Teams and through faculty meetings
Targeted support	Disadvantaged student progress was disproportionately negatively impacted during lockdown due to lower student engagement and technical issues of accessing remote learning opportunities	Targeted interventions and pastoral support in place to reduce knowledge and skills gaps; IT support in place to help students unable to access remote learning through Teams; provision of devices and Wi-Fi support for individual students
Wider strategies	Engaging disengaged disadvantaged students with school and learning, particularly those for whom previous barriers to the enjoyment of education remain present post-lockdown	Each disadvantaged student has been allocated an 'advocate' to support them academically and pastorally. Close monitoring and regular interaction enable swift action to address any concerns or emerging patterns

## Review – Last Year's Aims and Outcomes 2019 - 2020

Aim	Outcome
Disadvantaged students working towards their C20 targets	Improved Progress 8 score from -0.56 in 2019 to -0.3 in 2020
Raising aspiration and improving engagement	Increased engagement of disadvantaged students in enrichment and extra-curricular activities
Improved Literacy and Numeracy for targeted disadvantaged students	AR used to accelerate their RA of Year 7 disadvantaged cohort by 6 months between Oct 19 and Jan 20; Puma tests in Maths used to evidence positive impact of interventions for Year 9 disadvantaged students. Covid-19 restrictions prevented the completion and final assessment of these activities.
Attendance for disadvantaged students improves to be at least 0.7% higher than at the same reporting points last year	Roof issues and Covid-19 restrictions negatively impacted attendance data for 2019-2020
Improved Parental Engagement	Attendance of disadvantaged students' parents/carers at Parent Consultation Evenings increased for all year groups – Year 11 by 10%, Year 10 by 1% and Year 8 by 38%. PCEs for Year 7 and Year 9 had to be cancelled in 2020 due to lockdown measures.