



BENTON PARK SCHOOL

'Creating a climate for great learning, success and opportunity'

Benton Park Pupil Premium Strategy Self Evaluation 2019-2020

Review of Expenditure													
Previous Academic Year: 2019-2020													
Action	Impact												
<p>A <u>Improved Student Progress</u> Disadvantaged students work towards a C20 target and will be continually monitored and evaluated against that target. Teachers and leaders at all levels have a responsibility to help disadvantaged students realise that target.</p>	<p>Following the rigorous process of deciding on Centre Assessed Grades for all students, ensuring that all achieved the grade that they were most likely to get, had they sat their GCSE exams in the summer, based on accurate and robust teacher assessment data. Outcomes for disadvantaged students improved from 2018 to 2019. 2019 Progress 8 -0.56 2020 Progress 8 -0.3</p> <table border="1" data-bbox="943 820 1935 1102"> <thead> <tr> <th>Outcomes for Year 11 disadvantaged students in 2018 - 2019</th> <th>Outcomes for Year 11 disadvantaged students in 2019 - 2020</th> </tr> </thead> <tbody> <tr> <td>Progress 8 = -0.56</td> <td>Progress 8 = -0.3</td> </tr> <tr> <td>English Average Progress 8 = -0.8</td> <td>English Average Progress 8 = -0.5</td> </tr> <tr> <td>Maths Average Progress 8 = -0.4</td> <td>Maths Average Progress 8 = -0.2</td> </tr> <tr> <td>EBacc Average Progress 8 = -0.8</td> <td>EBacc Average Progress 8 = -0.2</td> </tr> <tr> <td>Open Average Progress 8 = -0.9</td> <td>Open Average Progress 8 = -0.5</td> </tr> </tbody> </table>	Outcomes for Year 11 disadvantaged students in 2018 - 2019	Outcomes for Year 11 disadvantaged students in 2019 - 2020	Progress 8 = -0.56	Progress 8 = -0.3	English Average Progress 8 = -0.8	English Average Progress 8 = -0.5	Maths Average Progress 8 = -0.4	Maths Average Progress 8 = -0.2	EBacc Average Progress 8 = -0.8	EBacc Average Progress 8 = -0.2	Open Average Progress 8 = -0.9	Open Average Progress 8 = -0.5
Outcomes for Year 11 disadvantaged students in 2018 - 2019	Outcomes for Year 11 disadvantaged students in 2019 - 2020												
Progress 8 = -0.56	Progress 8 = -0.3												
English Average Progress 8 = -0.8	English Average Progress 8 = -0.5												
Maths Average Progress 8 = -0.4	Maths Average Progress 8 = -0.2												
EBacc Average Progress 8 = -0.8	EBacc Average Progress 8 = -0.2												
Open Average Progress 8 = -0.9	Open Average Progress 8 = -0.5												
<p>B <u>Raising aspiration and improving engagement</u> Disadvantaged students are more positive about their learning and are aware of the importance of education in terms of future life choices</p>	<p>Students' Attitude to Learning is monitored through pastoral teams and on a department level to support them to make progress and achieve well. Student voice prior to the lockdown period in March 2020 showed that students understand how to be successful and what they need to do to improve. They feel supported both academically and pastorally, and their improved outcomes give them greater opportunities to succeed in the future.</p>												



BENTON PARK SCHOOL

'Creating a climate for great learning, success and opportunity'

C	<p><u>Improved Literacy and Numeracy</u> Effective literacy and numeracy catch-up schemes are in place and monitored, reading ages of disadvantaged students are in line with their chronological age</p>	<p>Literacy - Using the Accelerated Reader Programme, Year 7 in 2019-20 progressed an average of 6 months from October - January. Year 12 Reading Mentors supported the Year 7 disadvantaged cohort who had low reading ages (32 students) and the average progress for this targeted group was 2 months, including students whose reading age was below 8 years old. 14 students in this cohort made progress of between 4 months and 3 years with support from their reading mentor.</p> <p>Numeracy - Using the SSIF model to support a small cohort of 5 disadvantaged students, 4 out of 5 students attested that the sessions had improved their confidence in Maths. Using PUMA assessments as baseline tests, the Year 9 disadvantaged cohort were able to demonstrate improvement in their numeracy skills.</p> <p>A group of Year 7 students also attended intervention sessions fortnightly, and whilst no formal data was able to be collected due to the Covid restrictions, anecdotal evidence suggests that students found these sessions useful in supporting their in-class Mathematics.</p>
D	<p><u>Improved Attendance for disadvantaged students</u> Attendance for disadvantaged students improves to be at least 0.7% higher than at the same reporting points last year</p>	<p>Whole school figures for disadvantaged students indicate that attendance improved in 2018-2019, rising from 89.7% in February 2019 to 91.2% in July 2019. Attendance data from 2019-2020 was significantly impacted by the Covid-19 lockdown period, so indicators for 2020-2021 will be measured against the 2018-2019 data. Attendance data for targeted disadvantaged individuals improved significantly between September 2019 and February 2020, following bespoke support and intervention by Form Tutors, pastoral staff and the Attendance Team.</p>
E	<p><u>Improved Parental Engagement</u> Attendance at school events such as Parent Consultation Evenings and Information Evening's improves so that the overwhelming majority of disadvantaged students' parents attend.</p>	<p>Although it was not possible for all Parent Consultation Evenings to go ahead during 2019-2020 due to Covid-19, attendance continued to improve, building on the successes of the previous year, for parents of disadvantaged students as the year progressed and new protocols were put in place:</p>



BENTON PARK SCHOOL

'Creating a climate for great learning, success and opportunity'

		Disadvantaged PCE Attendance 2018 - 2019	Disadvantaged PCE Attendance 2019 – March 2020*
		Year 8 - 45% (November 2018)	Year 11 - 94% (October 2019)
		Year 9 - 58% (January 2019)	Year 10 – 83% (December
		Year 10 - 82% (February 2019)	Year 8 – 83% (December 2019)
		Year 11 - 84% (March 2019)	
		Year 7 - 81% (April 2019)	