

BENTON PARK SCHOOL

WELCOME BOOKLET

SEPTEMBER 2021



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@BENTONPARKSCH

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LETTER FROM HEADTEACHER

We are delighted you are joining us in September and we are really looking forward to welcoming you into our school community.

This year, in particular, is an incredibly exciting time to be starting at Benton Park as we mark a key moment in our school's history. You will become the very first cohort of Year 7 students to experience our brand new, state of the art school building.

With our fantastic staff and students and our amazing new building, we are sure that your time at Benton Park will be enjoyable, and together we will work hard to ensure that you achieve the very best you possibly can.

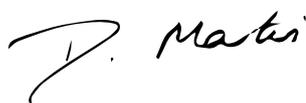
We understand that moving to secondary school is a big step in your life but it is also a really exciting time and we will do all we can to ensure you settle in as quickly as possible. We plan lots of exciting events and activities, all of which will help you to quickly get to know the school and staff as well as make new friends.

We hope that this 'Welcome Booklet' answers any questions you may have and it is really important that you share it with your parents/carers.

You will hear lots more from us over the coming weeks, including lots of resources and information to enable you to get to know us, as well as the opportunity to ask lots of questions to put your mind at ease. Hopefully, you will also have the chance to visit us here in school, but you will have to wait until September to visit your classrooms in our new building! This is something for us all to look forward to together.

We are really looking forward to meeting and getting to know you and your family as you start your journey at Benton Park School.

Yours sincerely,



Miss D Martin
Headteacher

HEADTEACHER: MISS D MARTIN

HARROGATE ROAD, RAWDON, LEEDS, LS19 6LX TEL: 0113 250 2330

WWW.BENTONPARK.ORG.UK

EMAIL: SECRETARY@BENTONPARK.NET

 [@BENTONPARKSCH](https://twitter.com/BENTONPARKSCH)

YOUR FIRST DAY AT BENTON PARK

1. You should arrive at school for 8.20am and line up in your Form groups in the designated area. Staff will be around to direct you.
2. Once you have been registered, you will be taken into the School Hall to meet the Headteacher and other senior staff.
3. After a short welcome you will go with your Form Tutor and you will spend all day with them.
4. During this time, you will get lots of information about the school including your timetable and a tour of the school buildings.
5. Morning break is at 10.45am.
6. After break you will go back to your Form Room until 12.30pm.
7. Lunch will be at 12.30pm which is earlier than usual to allow you time to use the Dining Hall. At 1.40pm you will go back to your Form Room. School will finish at 2.45pm.
8. At the end of school, those students using the school buses will go to the Bus Park and will be shown the correct bus to go home on. All other students will make their own way home.

WHAT DO I NEED FOR SCHOOL?

School bag	<input type="checkbox"/>	Scientific calculator*	<input type="checkbox"/>	Dinner money / packed lunch	<input type="checkbox"/>
School planner	<input type="checkbox"/>	PE kit	<input type="checkbox"/>	Pencil	<input type="checkbox"/>
Blue or black pen	<input type="checkbox"/>	Ruler	<input type="checkbox"/>	Pencil sharpener	<input type="checkbox"/>
A green pen	<input type="checkbox"/>	Eraser	<input type="checkbox"/>	Reading book	<input type="checkbox"/>

**A scientific calculator can be purchased from the Maths department*

SCHOOL ROUTINES

STUDENT PLANNERS

- The Student Planner is an essential communication tool between home and school.
- The Student Planner should be out on your desk for your use and your teachers' use in all lessons and registration.
- All homework should be recorded in the Planner.
- You should have the Planner signed by your parents/carers every week so that they are aware of the homework set, rewards received and any specific matters relating to a particular lesson.
- There is a blank absence record section in your Planner. Your parent/carer should use this if you are absent from school.
- The Planner should remain free from graffiti and stickers. Do not scribble on your Planner, keep it neat and tidy at all times.

TIMINGS OF THE SCHOOL DAY

TIME	
8:25AM - 8:45AM	Registration
8:45AM - 9:45AM	Period 1
9:45AM - 10:45AM	Period 2
10:45AM - 11:00AM	Break
11:00AM - 12:00PM	Period 3
12:00PM - 1:00PM	Period 4
1:00PM - 1:45PM	Lunch
1:45PM - 2:45PM	Period 5



IMPORTANT INFORMATION

YEAR 7 STUDENT ORGANISATION

- When you join Benton Park you will be placed in a Form Group for registration purposes.
- The Form Group will be a mixture of children of all abilities and wherever possible you will be placed with at least one other student you already know.
- Whatever group you are in, please make an effort to make new friends and remember you can always meet up with your Year 6 friends at breaks and lunchtimes.
- There are many different groupings for different subjects and this will give you the opportunity to meet lots of new people.

INDEPENDENT LEARNING AND HOMEWORK

At Benton Park School our aim is to develop independent and confident learners with the resilience to tackle a range of tasks. The purpose of homework is very clear: to consolidate your learning, deepen your understanding and prepare you effectively for future lessons. The nature and frequency of the homework tasks will vary according to the subjects studied and all homework should be written into student planners and deadlines for completion included.

Homework has a number of important benefits:

- It promotes essential independent learning, helping you learn to regulate your time and prioritise key topics.
- It allows time for you to reflect and apply your new learning and skills.
- It helps you to develop revision strategies and practice which are essential skills for the future.
- It allows you to make links between topics and complete independent research.
- It teaches you the importance of meeting deadlines and being well prepared for the world of work.

MICROSOFT TEAMS

During the periods of remote learning in 2020 and 2021, Benton Park School has been using Microsoft Teams as a platform for live learning. Virtual lessons following the normal school day have allowed students to maintain progress and understanding within their subject areas. Constant interaction with the classroom teachers, as well as assessment and feedback – has allowed us to replicate the classroom experience for our

students. Using Microsoft Teams has become integral to Benton Park School and will continue to be vital, as it is the main platform for setting and receiving homework. Thus, allowing you to continue to consolidate your learning, deepen your understanding and prepare you effectively for future learning.

Responsible use of technology to learn, communicate with friends and family and access support can have positive benefits. We will do lots of work with you in school to ensure you know how to stay safe online and there are lots of members of staff you can talk to who will support you with this.

ATTENDANCE

The proper place for you to be on a school day is at school.

If you are ill or unable to attend school for another reason, then a parent/carer should ring school (0113 250 2330) between 7.30am and 8.30am to leave a message for the Attendance Team. Alternatively, you can email school on attendance@bentonpark.net.

School will text parents/carers if a message about absence has not been received.

On your return to school please ensure your parent/carer completes and signs the absence slip which can be found in your planner.

Following this procedure will ensure you do not have unauthorised absences on your school record.

Please inform your Form Tutor the day before if you have a medical appointment. It is an expectation that you attend school before and after medical appointments.

Whenever you leave school during the school day, you must sign out at Student Reception and collect an **'Authorised Absence Pass'**.

Holidays must not be taken in term time.

PUNCTUALITY

- Always make sure you are at your Form Room or classroom no later than the times shown on the timetable.
- When you arrive in school, you must make sure that you are marked present by attending registration.
- If you miss registration, you **MUST** sign in at Student Reception. Arriving after 9.15am is regarded as an absence and you must bring a note from a parent/carer.

SCHOOL UNIFORM

WHITE SHIRT WITH COLLAR	Fastened top button with school tie to the top
BLAZER	With Benton Park emblem: compulsory
SCHOOL JUMPER	With Benton Park emblem: discretionary
TROUSERS	Traditional tailored style black plain trousers worn at the waist – no jean style, skinny, lycra, leggings or studded trousers or trousers containing elastine. Trousers must be full length and meet the top of a student's footwear.
SKIRT	Black plain skirt and must be worn to the knee. Skirts must not be flared or fitted in style or lycra material
SHOES	Plain black shoes – no trainers including black trainers, no sport logos, mules, sandals, stilettos, flip flops, thin heeled shoes, pumps or boots
TIGHTS	Plain tights black, opaque or neutral shade. No patterns
BELT	Plain black. Small, plain buckle. Belts only to be worn with skirts and trousers where there are belt loops
JEWELLERY	No jewellery, other than one small plain gold or silver stud earring to be worn in the ear lobe. No other piercings
MAKE-UP	No make-up to be worn in Key Stage 3. No nail varnish, acrylic, gel or shellac nails
RELIGIOUS WEAR	Must be black or navy and only one colour
HAIR	Hairstyles must be a conventional style. Hair colourings should be a natural colour only. Hair should be no shorter than a grade 2 and have no patterns or stripes, either cut or coloured into the hair. Only plain black hairband and bobbles to be worn in the hair. No other hair accessories to be worn. Eyebrows should be natural and not shaved.
OUTDOOR WEAR	No outdoor wear, such as coats, hats, scarves to be worn in the building. No hoodies to be worn on the school grounds.

Students not conforming to correct standards of uniform will be isolated from other students throughout the day. Where an explanatory note is provided by parents/carers, students will be allowed to work in the appropriate Key Stage area for up to two days. After this time, or where there is no parental explanation, students shall work in the Supervised Study Room until the infringement is rectified. A doctor's note must be provided where, for medical reasons, students cannot wear school shoes.

PE UNIFORM

	BOYS	GIRLS
INDOOR	Benton Park logo indoor PE shirt White shorts White socks Sports trainers – No converse style pumps	Benton Park logo indoor PE shirt Benton Park logo navy blue mid length shorts White socks Sports trainers – No converse style pumps
OUTDOOR	Maroon reversible Rugby shirt Navy blue shorts Hooped Rugby socks	Plain navy blue Benton Park logo sweatshirt Dark blue football socks Benton Park logo tracksuit bottoms
HEALTH & SAFETY IN PE	No jewellery to be worn in any PE lessons No watches to be worn in any PE lessons Long hair should be tied back with a hair bobble	

Please note that even if a student is excused from taking part in a PE lesson because of injury, they are expected to bring and change into full kit, injury permitting, as they will take part in the lesson in a non-physically active way, such as referee or coach.

EXCUSE NOTES AND PARTICIPATION

A letter from the parent/carer must be provided to excuse a student from PE due to illness or injury. A doctor's note must be brought in if the illness or injury lasts for more than 3 weeks. Failure to take part in 3 PE lessons without a valid parental note will result in an after school detention, as will all subsequent non-participation in lessons. The student will be required to bring the correct kit to their PE lesson even if they are unable to take a physically active part. Failure to comply with this will result in an equipment mark recorded in their planner.

MAIN SUPPLIERS OF BENTON PARK SCHOOL UNIFORM:

PC Sports, High Street, Yeadon, 0113 2507988

Uniformity, Farsley 0113 2566020

Rawcliffes, Bradford 01274 724698

EXAMPLE OF A YEAR 7 TIMETABLE

	1Mon	1Tue	1Wed	1Thu	1Fri
1	English Miss D Hill T31	Art Mrs V L Fletcher S23	French Miss N Good T28	Science Mr M Illman G3	Science Mr M Illman G3
2	Art Mrs L R Stateman S22	Religious Studies Miss R Walker F9	English Miss C J Veigas S26	Geography Miss C Rollinson S16	History Miss K Garvie F13
3	Mathematics Mrs S Wiltshire N2	History Miss K Garvie F13	Mathematics Mrs S Wiltshire N2	History Miss K Garvie F13	English Miss C J Veigas S26
4	Physical Education Mrs C L Mawson SPO3	English Miss L Dixon F6	Science Mr M Illman G3	Mathematics Mrs S Wiltshire N2	Physical Education Mrs C L Mawson SPO3
5	Science Mr M Illman G3	Mathematics Mrs S Newcombe N2	Geography Miss C Rollinson S16	English Miss C J Veigas S26	Music Mr D W Pritchard A4

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Technology Mrs A Brown W49	English Miss D Hill T31	Mathematics Mrs S Wiltshire N2	Technology Mrs A Brown W49	French Ms K Boobyer T29
2	Religious Studies Miss R Walker S17	French Ms K Boobyer T29	Music Mr D W Pritchard A4	Mathematics Mrs S Wiltshire N2	English Miss D Hill T31
3	French Ms K Boobyer T29	Mathematics Mrs S Wiltshire N2	Science Mr M Illman G3	English Miss C J Veigas S17	Drama Miss C J Veigas A1
4	Computer Science Mr S E Elsley N18	Geography Miss C Rollinson S16	Physical Education Mrs C Mawson	P.S.E. Ms E Anderson-Watson N8	Physical Education Mrs C L Mawson
5	Mathematics Mrs S Wiltshire N2	Computer Science Mr S E Elsley N18	History Miss K Garvie F13	Science Mr M Illman G3	Science Mr M Illman G3



BUS SERVICES

Passes and Permits: Please refer to www.wymetro.com/schools for application procedures

SERVICE NUMBER		PASSES REQUIRED
B29	Thornbury Barracks - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
B30	Harrogate Road - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
B31	Victoria Road/Chapel Street - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L25	Calverley New Inn - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L26	Rodley Lane / Hawthorne Drive - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard
L27	Whitecote Hill / Rodley Lane - Benton Park School	Priority Pass for the service Metro Card - under 16 PhotoCard

Full timetables are on the A - Z School Finder on the Metro Website detailed below.

Operator:

J & B Travel
0113 2586870

For any more information, please contact Education Transport 0113 3481122 or go to www.wymetro.com/schools

READING AT BENTON PARK SCHOOL

At Benton Park School we consider reading to be one of the key areas of your development and we are committed to helping you grow as a reader. World Book Day is a fantastic annual event: we run competitions, assemblies and encourage students to come dressed as their favourite book character. Throughout the year we have author visits and run book groups in Key Stage 3 and Key Stage 4, as well as attending book awards ceremonies. In addition, Key Stage 3 students have a reading lesson every two weeks in our fantastic Learning Resource Centre and all students have access to Accelerated Reader to help them choose books at the right level for them and encourage them to monitor their own reading progress.

The benefits of reading

- When young people read more it improves their ability to recognise words and develops their vocabulary.
- Spending more time reading supports learning across the school curriculum.
- Reading a good book can be a thought-provoking experience that fuels your imagination and inspires you to think about the world in a new way.

How can you become a good reader

- Try to get into the habit of reading every day as this is the best way to build reading stamina. Also, reading for at least ten minutes before going to sleep is a good way to help you relax.
 - Speak to your parents about the books you are reading as it will help you to think about what you read more deeply. Read aloud with someone in your family and take turns to read a page each.
 - Try to finish books that you start as this helps you to feel a sense of achievement with reading. It will also give you ideas as to how to structure your own writing.
 - Remember to bring a reading book to school each day and make time to visit our Learning Resource Centre where you will find a range of interesting reading material.
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YEAR 7

SUBJECT

PAGES

CREATING A CLIMATE FOR GREAT LEARNING, SUCCESS AND OPPORTUNITY

Our Curriculum, just like our fantastic new school building rising up in the grounds of Benton Park School, builds on strong foundations to support and challenge every single member of our community. Our 'Benton Park School Values' permeate all that we do - they are the mortar holding the bricks together.

Our 'Word Revolution' promotes vocabulary and reading development to create a 'language-rich' environment. Our excellent Pastoral Care and PSHCE programmes are the cornerstones that develop your personal and social wellbeing and understanding. Extra-curricular and enrichment activities, as well as the many Student Leadership opportunities, extend learning, independence and enjoyment across the curriculum.

At Benton Park we want our students to have a real love for learning and we reward students whenever possible, especially when they demonstrate outstanding learning behaviours in the classroom. You will be integral to the very fabric of the school through your participation in all aspects of life as a member of the Benton Park School Community, and we cannot wait for you to start your seven year learning journey with us.

Please now enjoy reading in a little bit more detail, some of the things you can expect to learn in Year 7 at Benton Park.

BENTON

ART



TOPICS STUDIED

The Formal Elements: (Tone, Line, Colour and Composition): as an introduction to Art we will learn about colour mixing, tonal ranges, drawing skills and line weight, as well as compositional techniques that will be developed through the other topics.

Portraiture: we will explore self-portraits, initially focusing on proportion and features before developing your work in a Cubist style. The portrait is then extended to explore exciting collagraph print techniques.

Landscape: this topic explores the local landscapes produced by David Hockney, developing into a clay tile inspired by his work.

SKILLS LEARNED

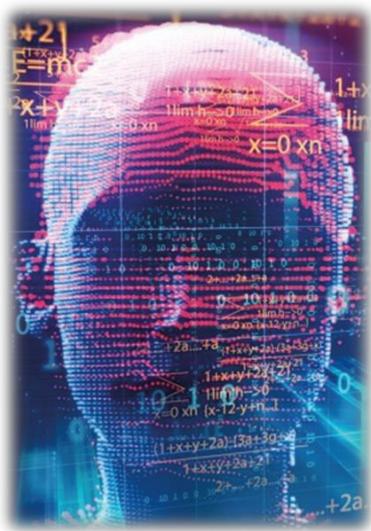
We hope that you are looking forward to delving into the creative and inspiring curriculum, where you will be able to experience an exciting range of art techniques including: Drawing, Painting, Printing, Sculpture, Photography and Digital Art.

The skills you learn not only develop your art practice, but also your problem solving techniques and encourage different ways of looking at your surroundings.

BEYOND THE CLASSROOM OPPORTUNITIES

ArtXtra, our lunchtime and after school club, runs every Tuesday and Thursday. We also have a range of external opportunities, such as the Aireborough Trust Art Exhibition, to participate in.

COMPUTING & ICT



TOPICS STUDIED

Technology in the house: looking at how we use computers in our everyday lives without really thinking about it.

Keeping safe online: knowing what it is safe to do online and what to do if you are unhappy or scared. Computer game design - designing our own computer games with different gamesmaking software.

Control systems: learning how computers automate things for us and trying it out for ourselves.

Algorithms: computers use rules and patterns. We learn how to set these for a computer to do some tasks for us.

Evaluation: we work out how successful we have been with our work and what we can do to make future work even better.

SKILLS LEARNED

We will learn to use many different types of software throughout this year. We learn how to program a computer in different ways, and we learn how to make things happen for us automatically by using a computer.

We develop our analysis and development skills by thinking about how to solve problems with a computer.

We learn how to research our topics properly by using the internet effectively, and we then learn many different ways of presenting information to different groups of people.

Through this year we will really develop our confidence with computers so we can use them in our future learning at Benton Park.

BEYOND THE CLASSROOM OPPORTUNITIES

Coding Club
Homework Club

DESIGN & TECHNOLOGY



TOPICS STUDIED

Tropical World Project: students design and make a piece of jewellery and a children's toy based on the theme of "Tropical World"

Designing from influence: learn to design products inspired by a given theme

Metals and Alloys: learn all about the mechanical and physical properties of these materials

Casting Pewter using laser cut moulds: use cutting edge technology to design and make your own pieces of jewellery

Woodworking joints: investigate and use woodworking joints to make your own mechanical toy

Applying finishes: use different finishes to make your products look their best.

SKILLS LEARNED

Sketching and rendering Skills: develop your sketching skills so that you can express your design ideas better

Gather research from a range of sources, then use what you find to influence your designs

Computer Aided Design and Computer Aided Manufacture

Manufacture and safe use of tools: use a combination of hand and machine tools to make products in wood and metal.

Mechanisms & forces: learn how mechanisms and forces work in the products we use everyday

The environmental impact of technology and manufacturing: learn how technology can have both positive and negative effects on the environment.

BEYOND THE CLASSROOM OPPORTUNITIES

Craft Club – Join us after school to make your own products and learn craft skills using lots of different materials.

Rotary Technology Tournament – The chance to compete against other schools in a design and make competition.

DRAMA



TOPICS STUDIED

The mysterious murder investigation of Charlotte Dymond:

transport yourself to the Victorian era to solve the mystery of missing servant girl, Charlotte Dymond. Using different techniques you will create your own theories, solve the mystery and discover who is guilty!

Physical Theatre: join us in our magical adventure to the future! Using creativity and imagination you will create your own futuristic world and work as a team to explore Grotowski's 'Poor Theatre' style.

Mime Theatre: here you will rely on facial expressions and body language to create comedy on stage, using creative flair and exaggeration to make your audience laugh.

Mask Theatre: learn the rules of mask theatre and take on the role of a secret agent, to retrieve a lost artefact and bring the culprits to justice!

SKILLS LEARNED

How to build a character: facial expressions, body language, vocal expression, gestures and dialogue.

Using the body as a prop and how we can use this to aid future performances.

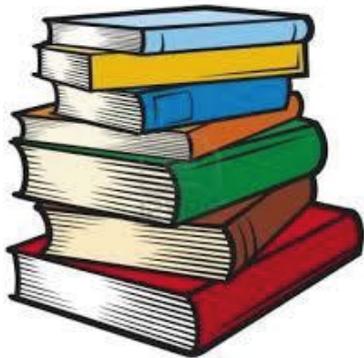
Learning how to over exaggerate the physical characterisation skills to create comedy in a performance.

Abstract skills: slow motion, flashbacks, choral and canon and evaluating the impact these have.

BEYOND THE CLASSROOM OPPORTUNITIES

Drama Club
Benton Park School Production

ENGLISH



TOPICS STUDIED

English lessons at Benton Park School will take you on a magical journey through some of the best literature in the world! In Year 7 we explore a range of different types of texts: novels, short stories, poetry, plays and non-fiction.

You will create your own magical island; investigate the world of crime fiction; and explore a range of powerful and enlightening worlds through the work of different authors ranging from William Shakespeare to Charles Dickens to Roald Dahl.

At Benton Park School, we celebrate reading and the ways it can transport you to different worlds, teach you important lessons about our own world and widen your perspective.

In English lessons, you will have opportunities to accelerate your reading progress to ensure you are reading even more effectively and discovering a range of different characters and experiences of the world.

SKILLS LEARNED

We build on all the great work you have done at Primary School to develop your reading and writing skills; to ensure that you can understand even the most difficult texts and can write your own version of any kind of text.

You will extend your skills of close analysis, exploring writers' ideas and use of language and structure, using a range of terminology to show off your expert subject knowledge.

Your own creativity will be essential in every lesson and you will need to use your imagination every day. This is a key skill to develop your writing in a range of ways - to describe, to persuade, to argue a point successfully and to explain your ideas clearly.

BEYOND THE CLASSROOM OPPORTUNITIES

Join our Reading Groups, Book Clubs and Creative Writing Club for more opportunities to develop your love of English! If you have opinions to share, you can join our school newspaper club, The Benton Bugle: a new edition goes out every half term full of articles for students, by students.

FOOD PREPARATION AND NUTRITION

TOPICS STUDIED

Introduction to Food

Preparation and Nutrition: let's get to know each other and what you know and like about different foods.

Health and Safety in the Technology Food Room: learn about rules and routines of the food room and hygiene procedures.

The Eat Well Guide: look at the different food groups and what makes a healthy diet

Making meals and snacks suitable for Tropical World: you will use different skills and equipment to create a variety of meals

Tasting and trying foods: now the fun part – you will get to taste and try a wide variety of foods during your analysis lessons.

Menu designing: get creative and learn how to design your own menu taking into account a wide range of needs and beliefs.

The function of ingredients: learn about food science and chemical properties that particular ingredients have.



SKILLS LEARNED

How to be hygienic when preparing food

How to evaluate food products made

Different types of sensory analysis

How to eat and feed others healthily

BEYOND THE CLASSROOM OPPORTUNITIES

Rotary Young Chef Competition – This is a great competition run by the rotary club. Students from local schools are invited to participate in making a 3-course meal. Students need to cost their ingredients and plan and make a healthy menu. The final of the competition is judged at Leeds City College!

GEOGRAPHY



TOPICS STUDIED

In Year 7 we will look at:

What is a Geographer?

This will give you an idea what Geography is all about, looking at some of the skills that you will need to be successful in Geography

Is the Earth running out of natural resources?

This topic will explore how our world was formed and what resources we use from the biosphere and how these can be used more sustainably in the future.

What is an economy?

This topic gives you a better understanding of the country that we live in. We look at the human features of the UK, looking at things such as migration and sustainability.

Why are rivers important?

This topic will explore how water has shaped the UK landscape and the interactions between humans and the water cycle and how we can manage these problems in the future.

What is weather and climate? How can climate change be managed?

Here we explore the climate of the UK and the causes of different weather patterns. We will also explore how the climate is being changed and the impacts this could create.

SKILLS LEARNED

In Year 7 Geography lessons you will study a variety of locations around the world, extending your spatial awareness and developing your understanding of people and processes.

Each of our exciting topics will encourage you to think about your own experiences and knowledge and deepen your understanding of human and physical Geography using a wide range of skills.

Our lessons will also prepare you for some exciting field work opportunities in the future, where you can really put your Geography skills and knowledge to the test!

BEYOND THE CLASSROOM OPPORTUNITIES

Across all Humanities subjects you will have the chance to join Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.

HISTORY



TOPICS STUDIED

What makes an Outstanding Historian?

This will allow students to examine what it takes to be an outstanding historian. We will study the Romans, the Vikings and the Saxons to do this.

The Normans: how far did life really change under the Normans?

Medieval England: what was the good, the bad and the ugly of the Medieval world?

The Tudors: why was there a religious rollercoaster?

Exploration and Empire: how did Britain become a global power?

SKILLS LEARNED

Students in Year 7 focus on key historical skills, which they develop throughout Key Stage 3.

These include:

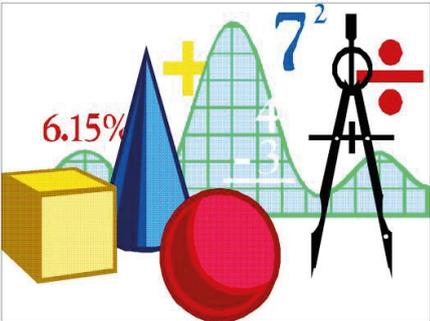
- Chronology
- Sources
- Evidence
- Interpretations
- Cause and Consequence
- Change and Continuity

Each of our exciting topics will encourage you to think about your own experiences and deepen your understanding about Britain and the wider world.

BEYOND THE CLASSROOM OPPORTUNITIES

Across all Humanities subjects you will have the chance to join Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.

MATHEMATICS



TOPICS STUDIED

Algebra

Students will look at sequences within Mathematics and solving more complex equations.

Number

Students will become proficient in their use of fractions, decimals and percentages.

Data and Probability

Students begin Year 7 by looking at various data representation methods to enable them to critique and question information from the world around them.

Geometry

Students will look at the properties of shapes and angles and solve problems through a variety of geometric contexts.

SKILLS LEARNED

Mathematical Fluency

Students will build on the skills they learnt at Primary School, ensuring they have a strong grasp of mathematical basics and know with ease which mathematical tools to use to tackle a given problem.

Mathematical Reasoning

Students will be taught to reason mathematically, developing logical thought.

Mathematical Problem Solving

Students will be given the skills they need to tackle progressively more complex mathematical problems, selecting the appropriate approach and being resilient in their search to find solutions.

BEYOND THE CLASSROOM OPPORTUNITIES

Chess and Games Club
Leeds University STEM roadshows
Leeds University problem solving days
Maths Feast Competitions
Breakfast Club
Maths Olympiad for Girls

UKMT Team and Individual Challenges
Additional Statistics GCSE
Further Maths GCSE
Key Stage 3 Maths Club

MODERN FOREIGN LANGUAGES



TOPICS STUDIED

Students will explore the answers to some interesting big questions:

How do French / Spanish people celebrate Halloween and Christmas?

Do Spanish people really eat 12 grapes in a minute?

What Sports do French and Spanish like to play. Is free running really that popular and dangerous in France?

What is the deal with social media - is it as popular in France and Spain?

Is French food all snails and baguettes? How did Spanish people come up with the idea of Tapas?

Who are the big celebrities in France and Spain?

SKILLS LEARNED

Students in Year 7 focus on key grammatical language skills which they develop through Key Stage 3.

These include:

- Present, Past and Future tense verbs
- Word order with nouns, adjectives and verbs
- Expressing justified opinions
- Reading for gist and detail
- Developing pronunciation and spontaneous speech
- Asking and answering questions

BEYOND THE CLASSROOM OPPORTUNITIES

Year 8 trip to Madrid, Spain
 MFL trip to Oxford University
 Year 9 BFI foreign film trip
 Key Stage 3 Translation and Poetry competitions

MUSIC



TOPICS STUDIED

In Year 7 students embark on a journey through musical history from the 1500s to the 1960s. Through undertaking a wide variety of practical activities, our students become confident and independent musicians with the ability to perform and develop other musical skills in a creative, supportive and safe environment.

Students at Benton Park develop an enjoyment and appreciation of music that begins with these first topics which extend both practical and listening skills. They also have the opportunity to be part of one of our school bands or choirs - we would love to see them performing in one of our school shows or concerts.

The topics studied are:

Canon - Pachelbel
 Ode to Joy - Beethoven
 Ride of the Valkyries - Wagner
 Hound Dog - Elvis
 Hey Jude - The Beatles
 Composition Skills

SKILLS LEARNED

Develop performing skills on keyboard, ukulele, guitar, bass guitar and vocals

Solo and Ensemble Performing

Learn to read and understand basic notation, pitch and rhythm

Listening and Appraising: you will learn about the elements of music and begin to answer GCSE style questions

Improvisation and composing skills. Melody writing and use of chords

Learn about the instruments associated with each topic

BEYOND THE CLASSROOM OPPORTUNITIES

Peripatetic Instrumental Lessons
 Jazz Band
 Soul Band
 Pop Choir
 Benton Park School Production
 School Concerts held throughout year

PHYSICAL EDUCATION



TOPICS STUDIED

In Year 7 we will look at:

Developing students' physical skills learned in Key Stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities.

The PE curriculum enables students to participate in a broad range of activities. Students are encouraged to develop a positive approach to the learning of skills, knowledge and understanding to lead an active and healthy lifestyle throughout their lives.

Topics studied include:

Athletics, Badminton, Basketball, Cricket, Dance, Football, Gymnastics, Hockey, Netball, Outdoor and Adventurous Activities, Rounders, Rugby, Softball and Table Tennis.

SKILLS LEARNED

In Year 7 PE, students will develop a wide range of individual sporting skills. In addition, they will work as a team, employing techniques and tactics, enjoying the challenge of winning and losing in competitions. They will develop good sportsmanship and correct sporting etiquette.

Our students learn to confidently undertake various roles in a range of sports including that of leader, coach and official.

BEYOND THE CLASSROOM OPPORTUNITIES

Trampolining
Football
Rugby
Netball
Badminton

Cross Country Running
Basketball
Table Tennis
Yoga

PSHE



TOPICS STUDIED

In Year 7 we will look over 3 key themes...

Relationships and Sex Education:

this will focus on different types of relationships as well as looking at bullying to help them understand what makes people unique.

The World Around Me:

we will look at the monarchy, how voting works and the functioning of British society.

Physical Health and Mental Well-being:

this focusses on how to live a healthy lifestyle. Topics covered will include a balanced diet, personal hygiene and the dangers of smoking and alcohol.

SKILLS LEARNED

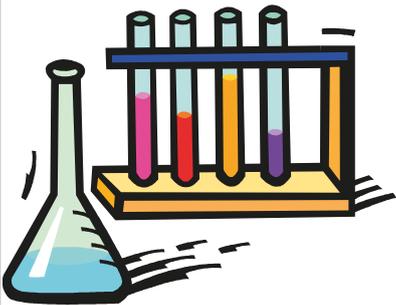
In Year 7 PSHE we will develop skills that will address the core British Values; social, moral, spiritual and cultural elements of the curriculum.

Students will learn how to articulate themselves in order to convey an argument. They will develop an understanding of how to be the best version of themselves and how British society works.

BEYOND THE CLASSROOM OPPORTUNITIES

Across all Humanities subjects you will have the chance to join Humanities Club where you will explore topical issues such as climate change, the holocaust and fairtrade.

SCIENCE



TOPICS STUDIED

In Year 7 you begin with becoming “Super Scientists”. You learn how to work safely in a lab, use appropriate scientific equipment, write detailed methods and carry out simple investigations.

Chemistry: topics are particle models; separating mixtures; metals and non-metals; acids and alkalis; and the earth and atmosphere.

Biology: topics are cells; interdependence and plant reproduction; inheritance; variation; and human reproduction.

Physics: topics are energy; electricity; forces; and space.

All scientific research in the wider world is built around a simple structure of forming predictions based on theory; planning and conducting experiments; formulating conclusions based on data; and evaluating the experimental procedures.

SKILLS LEARNED

Throughout Year 7, you will develop important practical planning skills including risk assessing each experiment, identifying variables, writing accurate methods and designing your own experiments from a given hypothesis.

During experiments, you will develop your ability to use appropriate equipment to take precise measurements and record your results in tables.

You will also learn how to plot accurate graphs and formulate justified conclusions using the scientific theory you have learned through a sequence of lessons.

Finally, you will cast a critical eye whilst evaluating your results and method and discuss how your findings can influence the science of the future.

BEYOND THE CLASSROOM OPPORTUNITIES

Science Club

INFORMATION FOR PARENTS

We hope that you and your child have found this booklet useful. We will have a range of other opportunities over the coming months to provide you with further information and hopefully, we will be able to meet your and your child in person.

In the meantime, please find below a few key contacts which you may find useful if you have any queries:

Richard Wood – Assistant Headteacher
richard.wood@bentonpark.net

Ewan Reed – Key Stage 3 Leader
ewan.reed@bentonpark.net

Attendance Queries
attendance@bentonpark.net

General Queries
secretary@bentonpark.net

Please don't forget to follow us on Twitter to share all of our news and events!

 [@BentonParkSch](https://twitter.com/BentonParkSch)

BENTON

PARENTPAY, CASHLESS CATERING & THE USE OF BIOMETRIC DATA IN SCHOOL

Benton Park School operates a cashless catering system and internet payment option for all activities and purchases in school.

Comprehensive instructions on how the systems operate together with details on how to set up your account will follow prior to your child's September start date.

Certain data will be held on the systems to enable accurate operation. This will include your child's name, form group, photograph, account balance and meal entitlement. This data will be handled under the General Data Protection Regulations and will only be used by parties directly involved with the implementation of the system.

ParentPay - this is our online payment system. Further details can be found on the following page.

Cashless Catering - this is the system we use for students to purchase food and drinks from the school catering service. This works using Biometric data in the form of a finger scan. Further details of how we collect and use the Biometric data as well as the operation of our Cashless Catering System can be found on the "Frequently Asked Questions" document on our website: www.bentonpark.org.uk/parentpay/62.html

Library Management System - the Biometric data we take is also used to allow students to access and loan resources from our Learning Resource Centre.

To comply with the requirements of the General Data Protection Regulations we require specific consent to enable us to register and use your child's biometric data. As outlined in the frequently asked questions our system is compliant with all current Data Protection legislation.

New Year 7 students usually have their finger scan taken during the transition visits to school. It is vital the consent is returned to school ahead of these events to enable us to set up your child.

For those students who wish to opt out of using Biometric data we offer a swipe card as an alternative means of accessing the Cashless Catering System. The Library System is accessed by searching for your child using their name.

Consent will remain in force whilst your child remains at Benton Park School but you may withdraw your consent at any time should you wish to do so by writing to us at the school address or via email to secretary@bentonpark.net.

Please do not hesitate to contact school if you have any further questions on any of these systems.



ParentPay

COUNT ON US

What does ParentPay do?

- enables you to pay for dinners and other items such as trips
- offers a highly secure payment site
- gives you a history of all the payments you have made
- allows you to create a single account login across all your children that attend a ParentPay school
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register
- offers you the ability to set automated email/SMS payment reminders

How does ParentPay help you?

- gives you the freedom to make payments to school whenever and wherever you like
- stops you having to write cheques or search for cash to send to school
- gives you peace of mind that your payment has been made safely and securely
- helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- payments for many of the larger trips can be made by instalments up to the due date
- you never need miss a payment or have insufficient credit with automated email/SMS alerts
- ParentPay is quick and easy to use

How do I get started?

We will send you an activation letter containing your activation username and password to enable you to setup your ParentPay account. During the activation process you will be guided through changing your username and password to something more memorable; if you have more than one child at a ParentPay school/s you can also add children to a single account providing one login for all children at ParentPay schools.

Balances will not transfer from Primary School, so arrangements will need to be made for these to be refunded.

Access can be obtained at www.parentpay.com









Benton Park School, Harrogate Road
Rawdon, Leeds LS19 6LX

Telephone 0113 250 2330

www.bentonpark.org.uk | secretary@bentonpark.net